

20th April 2018 Issue 285

Dear Parents and Carers,

I hoped our pupils had a pleasant Easter break, and from the ones I have spoken to this week, this has tended to be the case. They have seemed unconcerned that the weather was not what we would have preferred, and the biggest gripe was the outage that Fortnite experienced! For those of you to whom this does not make sense, think 'computer game'. As we are a National Online Safety school, I have included some safety online tips within this Insider.

The Insider

Love to Learn; Learn to Live; Live to Love.

The transition process has started in earnest, both for Year 8 and the new Year 5. The former have had the first inputs from the two high schools who are taking most of our pupils: Wednesday saw St. Augustine's staff introduce things during an assembly, while Trinity staff did the same on Thursday for the youngsters who will be joining them in September. We received from county the list of offers for our Year 5 entry this year, and I have written to all those parents. If you have a friend or family member who has received an offer for a first school or middle school place, please remind them that the deadline for accepting offers is 30th April.

This week has seen our College matches taking place for all year groups, and it was only on Wednesday that the sun shone on the field. Prior to that the field was somewhat moist underfoot, so that would explain some PE kit being a tad muddy. I am hopeful that the sun will be evident but not too strong for Sports Day this term.

Year 8 had a superb workshop of Romeo and Juliet, run by the Young Shakespeare Company on Tuesday of this week. The actors used a school setting for the key conflict scene involving the character of Tybalt, and this brought a sharp focus to the story about how tensions between two groups can be played out. There was also much humour, particularly when our pupils made suggestions about how a scene should be played or how a character should respond. It also demonstrates the power of creative arts within our curriculum.

Learn where there is wisdom, where there is strength, where there is understanding, so that you may at the same time discern where there is length of days, and life, where there is light for the eyes, and peace.

Baruch 3:14

Rev C Leach Principal

A Prayer of Morals

Dear God,

We thank you that you have given us laws and guides to teach us how to be moral people. We pray that your guidance will help us to make the right decisions in life and that you will teach us when we make mistakes. Thank you that your Spirit is with us, that when we are lost and confused to what decisions to make, you are with us and will guide us to the right place.

Amen

This week's theme was:

Morals

Do not be deceived: "Bad company ruins good morals. Wake up from your stupor, as is right, and do not go on sinning. For some have no knowledge of God. I say this to your shame."

1 Corinthians 15:34

Whole School Attendance –94.28%

Whole School Target – 95.6%

26.03.18-29.03.18

Year 5 — 95.79% Year 6 — 93.25% Year 7 — 93.02% Year 8 — 95.28%













For the week ahead					
The Fruit of Faith is: Honesty		If you try to be honest, you can be, and it will improve your character as handsome clothing improves your appearance. Birds come to roost with those of their own kind, and the habit of honesty comes to those who try to be honest. Sirach 27: 8-9			
The tutor group Truthfulness virtue:		Truthfulness	So then, putting away falsehood, let all of us speak the truth to our neighbours, for we are members of one another. Ephesians 4:25		
The assembly theme:		Honesty	Honesty can keep you safe, but if you can't be trusted, you trap yourself. Proverbs 11:6		
We ask your thoughts and prayers in the week ahead for:					
The weekend	Thanks for the spring		g weather Monday		Guidance for the decision-makers in our government
Tuesday	Public services			Wednesday	The politicians representing Redditch
Thursday	A successful Junior Maths Challenge		/ aths	Friday	Peace between conflicting countries



by Ryan Moisy, Y7

Maths Assessments

With Maths assessments coming up we wanted to take this opportunity to remind you of the equipment that we expect pupils to have. Pupils in all year groups should have their own ruler and protractor. Pupils in Years 7 and 8 should also have a calculator (ideally scientific).

In our March assessments very few pupils in KS3 had a calculator. Whilst we have some for pupils to borrow, we do not have enough for the number of pupils currently without one. We thank you in advance for your support with this.

Music Success

Congratulations to the following pupils who took music exams before the holiday:

Erin Phillips – Grade 1 Piano

Harry Dean – Grade 1 Trumpet





As the weather is hopefully getting warmer, please note that pupils can bring in sun cream, hats and wear white trainer socks for P.E. They must also bring in a water bottle.













Top Readers for 19th March 2018—19th April 2018

Congratulations to:

<u>Top Girl</u>

Ashleigh Morris (Year 6 - CAMI) - who has read an incredible 554,833 words

Тор Воу

Oliver Morgan (Year 5 - MHBA) - who has read a fantastic 376,159 words

Keep reading Walkwood, next week it could be YOU

Here is the link to enable pupils to do a quiz at home https://ukhosted23.renlearn.co.uk/2250823

Cleaner wanted!

We have a position vacant for 1 cleaner at our school. Would this suit you?

The post holder will be responsible for the cleaning of the school site along with other members of our dedicated cleaning team. The successful candidates will be expected to carry out assigned duties with a minimum of supervision, have the ability to follow cleaning schedules, jobs and safety instructions and have the ability to use their own initiative and work to schedules and deadlines.

The hours of work are Monday to Friday 3.30—6.00pm term time only with an additional requirement to carry out 34 banked hours per annum during the school holidays.

For further details please visit our website www.walkwoodms.worcs.sch.uk or for an informal chat please speak to Mrs Wood our Business Manager.

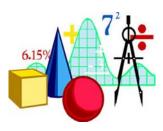








Year 6 Maths Revision Sessions



From January, the Maths department will be running revision sessions for Year 6 pupils to support them with their SATs in May. Pupils can decide which sessions they would benefit from. All Year 6 pupils have been given the timetable below so that they can select which sessions to attend.

Pupils will be award with an EPraise point for each session they attend. If pupils attend 15 sessions or more they will be awarded with the 'Commitment to Maths SATs' Epraise Achievement Badge.

Pupils should bring a packed lunch or meal deal to the relevant room at the start of lunchtime.

Date	Teacher and room	Торіс
Tuesday 9 th January	SWa - Room 4	Calculating missing angles
Thursday 11 th January	NSa - Room 8	Rounding
Tuesday 16 th January	SWe - Room 4	Order of operations
Thursday 18 th January	LCu - Room 5	Properties of numbers-factors, primes, multiples
Tuesday 23 rd January	LTh - Room 6	Ordering and comparing numbers
Thursday 25 th January	CLo - Room 6	2D shapes including circles and 3D shapes
Tuesday 30 th January	DBr - Room 5	Translation and reflection
Thursday 1 st February	NSa - Room 8	Negative numbers
Tuesday 6 th February	LTh - Room 6	Place value, including x and / by 10,100 & 1000.
Thursday 8 th February	LCu - Room 5	Units of measure and converting them
Tuesday 13 th February	DBr - Room 5	Measures word problems
Thursday 15 th February	LCu - Room 5	Interpreting graphs
Tuesday 27 th February	CLo - Room 6	Interpreting tables and mean
Thursday 1 st March	LCu - Room 5	Percentages of amounts
Tuesday 6 th March	SWe - Room 4	Comparing & ordering fractions (decimals and %)
Thursday 8 th March	HMa - Room 6	Equivalent fractions and simplifying fractions
Tuesday 13 th March	LTh - Room 6	Equivalent fractions/decimals and %'s
Thursday 15 th March	HMa - Room 6	Volume
Tuesday 20 th March	DBr - Room 5	Area of rectangles, triangles and parallelograms
Thursday 22 nd March	NSa - Room 8	Perimeter
Tuesday 27 th March	SWa - Room 4	Co-ordinates
Thursday 29 th March	TTo – Room 5	Algebra
Tuesday 17 th April	TTo – Room 5	+ and – fractions
Thursday 19 th April	LCu - Room 5	X and / fractions
Tuesday 24 th April	SWa – Room 4	Written X, including decimals
Thursday 26 th April	HMa – Room 6	Written division, including decimals
Tuesday 1 st May	TTo – Room 5	Written + and -, including decimals
Thursday 3 rd May	LCu - Room 5	Using the inverse
Tuesday 8 th May	CLo - Room 6	Word problems involving all operations
Thursday 10 th May	LCu - Room 5	Time problems and timetables



Year 6 English Revision Sessions

From January the English department will be running revision sessions for Year 6 pupils to support you with your SATs in May. You can decide which sessions you would benefit from. Your English teacher will then award you with a merit on Epraise for each session you have attended. If you attend 15 sessions, you will be awarded a 'Commitment to English SATs' Achievement Badge on Epraise. You should bring a packed lunch or meal deal to the relevant room at the start of lunchtime.

Date	Teacher/Rm	Торіс
Wednesday 10 th January	MJO R18	Prefix/suffix/root words
Friday 12 th January	MJO R18	Conjunctions subordinating & coordinating
Wednesday 17 th January	TPO R18	Sentence types (command, exclamation, question, state ment)
Friday 19 th January	RSH R15	Verb subject object
Wednesday 24 th January	LBA R19	Colons to introduce a list or another clause
Friday 26 th January	ZBI R18	Semi-colons to separate longer items in a list
Wednesday 31 st January	NHU R15	Adverbs of time
Friday 2 nd February	AGA R17	Semi-colons to separate main clauses
Wednesday 7 th February	PCO R16	Inverted commas and their functions
Friday 9 th February	CJO R16	Progressive tenses
Wednesday 14 th February	TPO R18	Hyphens and their uses
Friday 16 th February	RSH R15	Commas to mark clauses
Wednesday 28 th February	LBA R19	Modal verbs
Friday 2 nd March	AGA R17	Reading: making an inference
Wednesday 7 th March	MJO R18	Standard English
Friday 9 th March	ZBI R18	Relative clauses
Wednesday 14 th March	MJO R18	Pronouns & possessive pronouns
Friday 16 th March	CJO R16	Determiners
Wednesday 21 st March	TPO R18	Simple forms of past, present & future tenses
Friday 23 th March	CJO R18	Adverbs of place
Wednesday 28 th March	LBA R19	Main & subordinate clauses
Wednesday 18 th April	NHU R15	Apostrophes for possession
Friday 20 th April	ZBI R18	Synonyms & antonyms
Wednesday 25 th April	PCO R16	Reading: making a prediction
Friday 27 th April	TPO R18	Adverbs of manner
Wednesday 2 nd May	CJO R16	Subjunctive form
Friday 4 th May	RSH R15	Active & passive voice
Wednesday 9 th May	RBR R16	Contractions
Friday 11 th May	LST R16	Reading: retrieving relevant information



What parents need to know about FORTNITE: BATTLE ROYAL

MICROTRANSACTIONS

New featured items are released daily and are only available to purchase within 24 hours of their release. These are cosmetic items, called 'skins' (pilders' and 'emotes', which change the look of the characters but do not improve the game play. Once purchased, the player has full use of these in the future. The designs are made admirable for players to purchase and even celebrities are endorsing them. Also available to purchase in the game is a' Battle Pass' When a new 'Battle Pass' is released, users can play a series of challenges to receive more rewards (cosmetics) by progressing through different tiers. Whatever rewards they achieve can then be used in the game. rewards they achieve can then be used in the game

IT CAN BE ADDICTIVE

Games can last around 20 minutes but this varies with each game. Children may feel angry if they lose the game and continue to play until they achieve the result they want. The competitive nature of the game may make it difficult for children to stop playing halfway through as it could affect their position in the game.

IT CAN BE PLAYED ON THE GO

The game was released on mobile in April 2018 meaning it can be played without a games console at home. Some schools have reported that the game is distracting their students whilst in the classroom. As the game is available outside of the home, parents may not be aware of how long their child is on the

HACKER ATTACKS

News site Forbes said it had seen "dozens" of reports online by people who said their accounts had been compromised by hackers. Hackers gained access to users accounts in the game and spent hundreds of pounds in fraudulent charges.

TALKING TO STRANGERS DURING SQUAD MODE

Interacting with other players in the game is part of the fun as players can communicate with their friends and other players in the game. Players will benefit from wearing headphones in the game to hear footsteps from other players trying to compromise their game. Wearing headphones makes it difficult for parents to hear what exactly is being said and children may be exposed to inappropriate language. Fortnite includes really good reporting features for players either cheating or misbehaving, and work towards having one of the best online gaming communities.

'FREE' TO PLAY

The game IS free to play. However, if playing on Xbox, you will need an Xbox gold subscription to play the game which is chargable.

Sources

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for arer

NO PROOF OF AGE REQUIRED

ng up to the game is relatively simple. Users have t option to log in with their Facebook or Google accounts or their email address. When signing up with an email address, there is no proof of age required. If your child is under the age of 12, it is important to check if your child has the game downloaded.

SOCIAL MEDIA SCAMS

There are many accounts on Facebook and Twitter which claim to give away free money (known as 'V bucks') for games which will be transferred to their Xbox Live or PSN cards. Any giveaway promotion from Fortnite will be in game. It is important to check the authenticity of these accounts before giving away personal information in order to claim 'v bucks'. The websites or accounts may ask you to share your account name and password in order to claim the money; if these offers seem too good to be true, they usually are.

WEAPONS AND VIOLENCE

PEGI has given the game a rating of 12+. Even though the game includes violence and weapons such as crossbows, grenade launchers, rifles, pistols, shotguns and more, PEGI say more graphic and realistic looking violence towards fantasy characters is allowed. Any violence towards human characters must look unrealistic unless it consists of only minor or trivial injury such as a slap", making the game 'suitable' for children aged 12 and over.

LIMIT GAME TIME

National

Online

Safety

Parents can use parental controls on Xbox and PC to limit the time your child is playing games on the devices. Be aware that the game is available on iOS and will soon be available on all mobiles. With this in mind, it is worth having a conversation with your child to discuss and agree how long you would like them to spend on games. Even though the games last around 20 minutes, it may be hard to take them away from a game mid play. It may be worth using a limit of the amount of matches they play rather than a time limit.

#4 prevent them talking to strangers

There is an option to turn off the voice chat feature, which means they wouldn't be able to talk to anybody, including their friends. Your child will still be able to use the in-app chat and hear other people's conversations. To turn off voice chat, open the Settings menu in the top right of the main Fortnite page, then click on the cog icon. Open the Audio tab at the top of the screen. From there, you can turn off voice chat.

#5 LOOK OUT FOR VBUCK SCAMS

It is important that your children are aware of the scams that they may come across online in association with the game. Open up conversation with them about scams and how they should never share their username or password with people in order to gain anything for the game.

#7 RESTRICT PAYMENT METHODS

'Fortnite: Battle Royale' is a free to play game, but there are still options to make additional purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to limit spending, we suggest using a paysafecard, or a games console gift card. These can be purchased in specific amounts, which will allow you to limit hour much your child connets and remease the need for a limit how much your child spends and removes the need for a credit/debit card to be used with their account.

#3 SHOW THEM HOW TO MAKE A REPORT

If your child believes a player is playing or talking inappropriately, you should advise them to report them. To report a player, you can use the in-game feedback tool located in the Main Menu of the game. Additionally, you can report a player in-game when spectating them.

#6 use a strong password

It may seem like a simple tip, but it is important that your child selects a strong password when creating an account, particularly if a credit/debit card is associated with the account. This will help reduce the risk of their account being hacked.



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www.nationalonlinesafety.com

Science Club

Crawlies aren't creepy; bugs or invertebrates are a vital part of our environment. They can pollinate plants, recycle nutrients, and they provide an important food source for birds and mammals.









This week the children enjoyed searching under bushes, climbing plants and through long grass and looking under dead logs and leaves for bugs that are vital to our eco system. Some even overcame their fears of things that were creepy and crawly, by experimenting using pooters.









DATE	ΑCTIVITY	LOCATION	OPEN TO	COST	LEADER
May					
Fri 18—Mon 21	Outward Bound	Yorkshire	Y6	£ 270	Mr Sanders
June					
Wed 20—Fri 22	Arts and Theatres	London	Y8	£280	Rev Leach
Fri 22—Mon 25	Outward Bound	Wales	Y8	£ 270	Mr Jenkin
Fri 22— Mon 25	Outward Bound	Brecon Beacons	Y5	£ 155	Mr Macdonald / Mrs Cull



Clubs and Activities starting 23rd April 2018



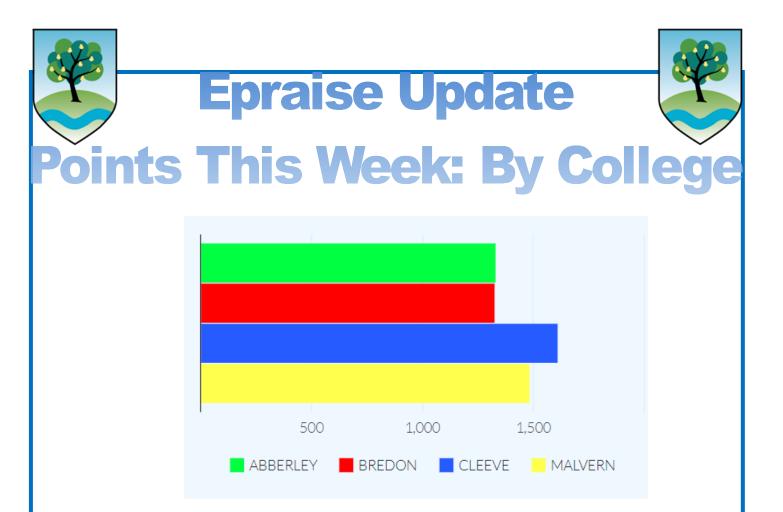
	Before School	Lunchtime	After School
	7:45am – 8:45am	12.35 – 1.20pm	3:30pm – 4:45pm
Monday	Homework Club Library Orchestra	KS3 Art Club starting 18 th September (ECO)	Homework Club Library 3.30–4.30pm
	Music Room 8.45-9.30am (CGR)	Monday lunchtime DT block Movie Club all years (AMI) Card Making Club	
		Room 3 (STA)	
		Maths Club for KS2 and KS3 Room 6 (HBA and LTH)	
Tuesday	Homework Club Library	KS2 Art Club Art Room (ECO)	Homework Club Library 3.30–4.30pm
		Card Making Club <mark>(invite only)</mark> Art Room (STA)	Year 5/6 Science Club 3.30-4.30pm Lab 1 (JHD)
		Code Club Tech Block All years welcome (RMA/AMI)	All years Athletics Club (starts 1st May due to fixtures) 3.30-4.45pm (RMA/CHU/KRE/LMO/ HTR)
Wednesday	Homework Club Library	Signing Club (All year groups) Textiles Room (JHA)	Homework Club Library 3.30–4.30pm Cooking Club 3.30–4.45pm (DSL)
		Silent Reading Club Room 19 (LBA)	(rota of when you are cooking will be con- firmed)
		'Colouring for Mindfulness' Club on Wednes- days, Room 9, from 12.50-1.20pm (MMG, PCO)	7/8 Boys Cricket 3.30-4.45pm (SWE and PJE)
			7/8 Rounders Club 3.30-4.45 pm (KRE/LMO)
			5/6 Girls Cricket Club 3.30-4.45pm (CHU)



Clubs and Activities Spring Term starting 23rd April 2018



Thursday	Homework Club Library	Choir (all year groups) Music Room 12.50-1.20pm (CGR)	Homework Club Library 3.30–4.30pm
		Green Ambassadors Club All years Week 2 only 12.35 — if you need a lunch pass collect from MBI	5/6 Girls Rounders 3·30-4·45pm (KRE/HTR/NFO) 5/6 Boys Cricket 3·30-4·45pm (SWA/CHU/DPA)
Friday	Homework Club Library	EAL club Friday lunch time (the first Friday of every month). In the LRC with ZBi For anyone who speaks English as an addi- tional language and your friends. Bring your lunch along.	Homework Club Library 3.30–4.30pm All years Boys and Girl Tennis Club (DPA/NFO)



Top Ten Points Scorers

Evie Barnish (AECO) (38)
Evie West (MDSL) (29)
Lottie Duke (ALWA) (28)
Abigail Gibson (MDSL) (25)
Ryley Coles (BLBO) (24)
Owen Rae (MHBA) (23)
Reuben Fletcher (CCMI) (23)
Sam Tomlinson (MDSL) (23)
Charlie Dodd (CCMI) (23)
Elle-May Faulkner (CAMI) (23)



Looking ahead



	Date	Event
	Wednesday 2 May	Y6 Yorkshire information evening 6.00 pm
	Tuesday 8 May	Y8 Snowdonia information evening 6.30 pm
2	Wednesday 16 May	Y5 Brecon Beacons information evening 6.30 pm
0	Monday 28 May—Friday 1 June	Half-Term
U	Monday 4 June	Staff Development Day
1	Thursday 7 June	Y5 & Y7 Parents' Evening 4.00—7.00 pm
8	Wednesday 13 June	Y5 & Y7 Parents' Evening 4.00—7.00 pm
	Monday 9 July	Parent Focus group 6 pm
	Tuesday 24 July	End of Term
	Monday 3 & Tuesday 4 September	Staff Development Days
	Wednesday 5 September	First day of the Autumn Term
	Friday 26 October	Staff Development Day
	Monday 29 Oct to Friday 2 November	Half term
	Friday 21 December	End of Term

2	Monday 7 January	Staff Development Day
0	Tuesday 8 January	First day of the Spring Term
1	Monday 18—Friday 22 February	Half Term
9	Friday 12 April	End of Term
	Monday 29 April	First day of the Summer Term
	Monday 27—Friday 31 May	Half Term
	Friday 19 July	End of Term