



## Person Specification

### Teacher of Humanities with Spiritual & Social Education

Criteria	Essential (E) or Desirable (D) characteristics	Evidenced by
Applicants should be able to show evidence of: <a href="#">Qualifications and experience</a>	<ul style="list-style-type: none"> <li>• Educated to degree level (E)</li> <li>• A teaching qualification covering KS2 and/or KS3 (E)</li> <li>• Willing to be an active participant in continuing professional development (E)</li> <li>• Class teaching experience in another school setting (D)</li> <li>• Excellent teacher of class groups (D)</li> <li>• Ability to raise standards (E)</li> <li>• Experience of working with colleagues on resource procurement and preparation (D)</li> <li>• Communications with parents (E)</li> </ul>	<p>Application Application</p> <p>Application / interview</p> <p>Application</p> <p>References References Application / interview</p> <p>Application / interview</p>
Applicants should be able to show evidence of: <a href="#">Knowledge and Understanding</a>	<ul style="list-style-type: none"> <li>• Can demonstrate a range of teaching and learning styles (E)</li> <li>• Experience of developing the curriculum alongside colleagues (D)</li> <li>• Ability to show positive impact on pupil engagement and learning (E)</li> <li>• A reflective practitioner (E)</li> <li>• Ability to teach in other subject areas (D)</li> <li>• Knowledge of the working arrangements of SEND (D)</li> <li>• Knowledge of safeguarding considerations</li> </ul>	<p>Interview / references</p> <p>References / interview</p> <p>Interview</p> <p>Interview Interview Interview</p> <p>Application / interview</p>
Applicants should be able to show evidence of: <a href="#">Leadership and Management</a>	<ul style="list-style-type: none"> <li>• Effective management of the teaching environment (E)</li> <li>• Team player (E)</li> <li>• Evaluation of schemes of work to raise standards (D)</li> <li>• Use of data for lesson preparation and differentiation (E)</li> <li>• Using data to implement interventions to 'close the gap' (D)</li> <li>• Contributing to the efficient and effective management of resources (E)</li> </ul>	<p>Application / interview</p> <p>References / interview Application / interview</p> <p>Application / interview</p> <p>Interview</p> <p>Interview</p>
Applicants should be able to show evidence of: <a href="#">Personal qualities</a>	<ul style="list-style-type: none"> <li>• A self-starter (E)</li> <li>• Reliability and integrity (E)</li> <li>• An ability to lead, motivate pupils (E)</li> <li>• Excellent communication skills with adults (E)</li> <li>• Ability to inspire children (D)</li> <li>• Emotional intelligence (D)</li> <li>• Enthusiasm for teaching and learning (E)</li> <li>• Using IT effectively for learning and communications (E)</li> </ul>	<p>Interview / references Interview / references Interview Interview Interview / references Interview Interview interview</p>