



Walkwood

Church of England  Middle School

Sport Premium Funding-
Academic year 2021 – 2022

What is Sport Premium?

Allocated government grant which is used to help make additional and sustained improvements to the provision of Physical Education and sport for primary aged pupils (year 5 and 6 for our school). The premise is that, as a school, the provision will help to encourage healthy, active lifestyles as a result of providing a positive experience and hopefully encourage lifelong participation.

There are 5 criteria where improvements can be made:

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Our vision

At Walkwood Church of England Middle school we recognise the importance of PE and the role it has to play in promoting long term healthy active lifestyles and making a positive impact on physical, mental and social health. We also understand that it should inspire pupils to succeed, develop confidence, build character and provide them with competitive opportunities. The skills, attitudes and values developed through PE are those which will help prepare for the next levels of learning but also be successful within the community and wider school setting. We look to inspire our pupils through engaging and fun lessons, offering a wide range of sporting activities and extracurricular clubs and providing competition.

The school's philosophy of **love to learn, lean to live, and learn to love** is integrated within the core concepts of pupil learning and assessment within PE and our vision is to facilitate pupil learning of skills and values which can be transferred across all curriculum areas and beyond the physical boundaries of school.

'I can do all this through him who gives me strength.'

Philippians 4:13

'..but those who hope in the Lord will renew their strength. They will soar on the wings like eagles; they will run and not grow weary, they will walk and not be faint.'

Isaiah 40:31

The school's **Curriculum Rationale** can be viewed at: <https://www.walkwoodms.worcs.sch.uk/curriculumrationale>

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our school and our pupils now and why?

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We have not been able to use the equipment/ provision from last year due to Covid restrictions. 	<ul style="list-style-type: none"> Identify those pupils who do not engage or achieve the guidelines for physical activity. Produce questionnaire to identify pupils' level of engagement, what will encourage them to attend clubs.

Did you carry forward an underspend from 2021-2022 academic year into the current academic Year? **YES**

Total fund carried over:

	Key Indicator	Intent	Implementation			Impact	
			Actions linked to our intentions:	Funding allocated and Percentage % of total allocation:	RAG	Evidence: what do pupils now know and what can they now do? What has changed?	Sustainability and possible next steps:
2		What we want our pupils to know and be able to do, what they need to learn and to consolidate through practice: To raise the profile of school sport	Actions linked to our intentions: Schools own sound system used to promote and implementing sports day.	Funding allocated and Percentage % of total allocation: 4918.48	RAG	Evidence: what do pupils now know and what can they now do? What has changed? Sports day was cancelled due to heat.	Sustainability and possible next steps: Saving hiring costs, equipment can be used within dance, gym, fitness lessons to help pupils create routines and motivate.

2021-2022 Sport Premium funding – Evidencing the Impact

Estimate Total funding:	£19590
Total received as of November 2021:	£11,247
Carry over from 20221-20 due to covid:	£4,817.53
Total amount:	£24,407.53

Total Spent: £24,407

Government's 5 indicators for spending:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Total spent so far is
has been £19,280.00

Academic Year: 2021/2022	Total fund allocated: £ 19,590	Date Updated: 20/7/2022
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£12,144.49. total income

	Key Indicator	Intent	Implementation			Impact	
			Actions linked to our intentions:	Funding allocated and Percentage % of total allocation:	RAG	Evidence: what do pupils now know and what can they now do? What has changed?	Sustainability and possible next steps:
1	The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To increase amount of physical activity pupils, participate in at lunch times. Reduce the amount of sedentary lunch times	Increase physical activity, Balls, storage, hoops, skipping ropes, whistles.	1207		More active lunch times. A play leaders' course was run by Commando Joe within school so that pupils could help referee and organise games.	Staff provided with the equipment and resources to encourage active participation at lunch. Pupils observe play leaders as role models and are encouraged to join sports council in older years.
2	The profile of PESSPA being raised across the school as a tool for whole school improvement	To enable pupils who come from disadvantaged backgrounds to access the Football and rugby facility more frequently with access to suitable equipment.	Pupil premium have access to the correct equipment to enable their engagement in football/ rugby and ensure safety.	1478.02		123 pupil premium pupils have access to the correct and safe footwear during PE lessons and for intra/ inter competitions. 37 PP joined football/ rugby extracurricular clubs and had access to equipment if required.	Inclusivity of pupils.
		To raise the profile of school sport through the promotion and implementing of sports day.	Purchasing of athletics equipment and sound system	4918.48 + 311.56		640 pupils signed up to complete in between 1 and 4 different events. Due to heat wave, the day was cancelled.	Equipment and resources can be used to promote sports day each year.

Key Indicator		Intent	Implementation			Impact	
		<i>What we want our pupils to know and be able to do, what they need to learn and to consolidate through practice:</i>	<i>Actions linked to our intentions:</i>	<i>Funding allocated and Percentage % of total allocation:</i>	<i>RAG</i>	<i>Evidence: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and possible next steps:</i>
						<p>Pupils were able to use some of the equipment during PE lessons, providing them with knowledge and understanding of the different events.</p> <p>As a school we were able to participate in the Redditch District athletics event, winning various medals and coming 1st as a team for KS2 – see appendix</p> <p>Also, at KS2 athletics club we were able to facilitate 51 pupils. – see appendix</p>	We do not have to continue to hire sound system each year and this equipment can also be used within PE lessons such as gym, dance, fitness.
		To promote the importance of PESSPA and raise the profile of school sport.	Providing all teachers/ support staff who contribute to clubs and sport with school PE kit to help promote to pupils a greater sense of school community.	917.95		5 PE teachers 2 Teachers 2 TAs	Worn during lessons/ clubs/ fixtures.
3	Increased confidence, knowledge and skills of all staff in	To ensure HOD is up-to-date and knowledgeable with Sports premium spending.	Ensuring HOD is informed on current guidelines for Sports premium funding	75		HOD is able to generate reports and target purchasing to support the 5 key indicators.	Can continue to report on spending which meets government



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		<i>What we want our pupils to know and be able to do, what they need to learn and to consolidate through practice:</i>	<i>Actions linked to our intentions:</i>	<i>Funding allocated and Percentage % of total allocation:</i>	<i>RAG</i>	<i>Evidence: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and possible next steps:</i>
	teaching PE and sport						guidelines.
		To promote gymnastics knowledge and understanding.	Training and repairing of equipment.	435.80		Training taken place (see appendix) but implementation of team teaching unable to occur due to high covid rates when gymnastics is taught on the curriculum calendar.	Provision of fundamental skills generated through gymnastics can continue to be provided on curriculum map.
4	Broader experience of a range of sports and activities offered to all pupils	To introduce pupils to a new sport and develop their knowledge and understanding. To help pupils transfer skills across a range of sports. To develop schools SOW with increased knowledge. To provide activities meeting covid risk assessment criteria.	Purchase basketball equipment. Frisbees	1041.97 + 269.90		Improve pupils' knowledge of the sport. Transfer skills from other invasion game sports. Develop new skills. See evidence in appendix of use in lessons and pupil voice identifying basketball being taught in lessons.	Introduced as part of invasion games on curriculum map. Creation of SOW.
		To continue to offer alternative sporting activities for extracurricular.	Purchase licencing and new routines to enable boogie bounce club to run.	160		See appendix for data.	Staff are trained and accumulation of routines and resources results in the club being able to be run again in 2022-2023.

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5	Increased participation in competitive sport	<p>To provide more pupils with access to competitive environments.</p> <p>To develop practical and social skills associated with competitive sports.</p> <p>To provide intra and inter opportunities for football.</p>	<p>All pupils to take part in college matches.</p> <p>Provide equipment for these to be able to take place.</p> <p>Purchase safe goals which can be used in intra and inter competitions- - static and portable goals.</p> <p>Provide storage for equipment</p>	<p>3129.45</p> <p>+</p> <p>4220</p> <p>+</p> <p>1780</p> <p>+</p> <p>4462</p>	RAG	<p>Greater access to recreational football.</p> <p>243 pupils across the school attended rec football or played for the team.</p> <p>College matches took place starting 15th October.</p>	<p>To enable us to continue to run and enter intra and inter competitions for 2022-2023.</p> <p>Storage ensures that equipment is protected and reusable for future football clubs next academic year.</p>
		<p>To provide pupils with access to inter competitions</p>	<p>Redditch School Sports Partnership Annual Subscription</p>	<p>288.90</p>		<p>As a school we have been able to participate in a variety of inter school level sports such as: Athletics, Archery, Boccia, Cricket, Football, Hockey, Multi-Skills Festival, Netball, New Age Kurling, Orienteering, Rounders, Rowing, Rugby Union, Swimming and Aquatics, Tennis, Badminton, Handball</p>	<p>As a result of our continued participation in school partnership activities we have been able to sustain a gold in our school games kite mark. (see appendix)</p>

Signed off by:

Principal		Clive Leach	
Head of PE	<i>KReeves</i>	Katie Reeves	20/7/22
Governor		Sian Battle-Welch	



Appendix

Key indicator	Evidence																																																			
1																																																				
2	<p>Quads athletics results sheet from 1/7/22</p> <table border="1"> <thead> <tr> <th colspan="3">OVERALL KS2 RESULTS</th> </tr> </thead> <tbody> <tr> <td>1ST</td> <td>WALKWOOD</td> <td>229</td> </tr> <tr> <td>2ND</td> <td>WOODFIELD</td> <td>223</td> </tr> <tr> <td>3RD</td> <td>ST BEDE'S</td> <td>211</td> </tr> <tr> <td>4TH</td> <td>MEADOW GREEN</td> <td>191</td> </tr> <tr> <td>5TH</td> <td>IPSLEY</td> <td>182</td> </tr> <tr> <td>6TH</td> <td>BIRCHENSAL</td> <td>161</td> </tr> <tr> <td>7TH</td> <td>RIDGEWAY</td> <td>130</td> </tr> <tr> <td>8TH</td> <td>CHURCH HILL</td> <td>111</td> </tr> <tr> <td></td> <td>ASTWOOD BANK – YR 6 ONLY</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Club</th> <th>Number of pupils</th> <th>boys</th> <th>girls</th> <th>PP</th> <th>EAL</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>KS3 Athletics club</td> <td>26</td> <td>10</td> <td>16</td> <td>3</td> <td>1</td> <td>1</td> </tr> <tr> <td>KS2 Athletics</td> <td>51</td> <td>32</td> <td>19</td> <td>8</td> <td>1</td> <td>6</td> </tr> </tbody> </table> <p>Provision available for athletics club.</p>	OVERALL KS2 RESULTS			1ST	WALKWOOD	229	2ND	WOODFIELD	223	3RD	ST BEDE'S	211	4TH	MEADOW GREEN	191	5TH	IPSLEY	182	6TH	BIRCHENSAL	161	7TH	RIDGEWAY	130	8TH	CHURCH HILL	111		ASTWOOD BANK – YR 6 ONLY		Club	Number of pupils	boys	girls	PP	EAL	SEN	KS3 Athletics club	26	10	16	3	1	1	KS2 Athletics	51	32	19	8	1	6
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3



Training 10/11/21

4



Equipment being used in lessons.

Responses from pupil voice 'are there any changes you would like to see made in PE'

21 respondents (12%) answered **football** for this question.



Club	Number of pupils	boys	girls	PP	EAL	SEN
KS3 Boogie bounce	23	0	23	5	0	1
KS2 Boogie bounce	60	20	40	14	1	3

Boogie bounce data.



**Love to Learn;
Learn to Live;
Live to Love.**

Walkwood

Church of England  Middle School

Admissions

Open day tours will take place in the mornings and afternoons, in the weeks of 11th and 18th October:

office@walkwoodms.worcs.sch.uk 543361

Take a look at our website:
www.walkwoodms.worcs.sch.uk

Outstanding

Our Church of England Inspection said:

- ✓ The inclusive vision of the school ensures that all children are supported in their personal well-being and academic achievement.
- ✓ Key to the school's vision is that every individual is created in the image of God, and from this belief springs the school's outstanding attention to individual needs, both academic and pastoral.



✓ An impressive ethos pervades the school. Its motto 'Love to learn, learn to live, live to love' reflects the Christian principles that underpin the school's work. The school is fully inclusive of all faiths and beliefs. It values each individual. It has nourished a very positive climate for learning in the school which helps all pupils to thrive.

✓ During their time at the school, pupils develop into confident, articulate pupils. They acquire good social skills, develop tolerance of others and are resilient.

Netball, Benchball and Football College matches

The PE department run college matches twice a year, where pupils participate in a sporting activity against the other colleges in the school. Points are awarded to teams and these then go towards the college sports total at the end of the year.

College matches take place during lesson time where a whole year group will come down to PE at once. This may mean your child has two that week and so will need to bring their kit in on two days.

Monday 11 th October	Lesson 4 and 5	Year 5
Tuesday 12 th October	Lesson 4 and 5	Year 6
Wednesday 13 th October	Lesson 2 and 3	Year 8
Thursday 14 th October	Lesson 2 and 3	Year 7

Please can you make sure pupils have the correct PE kit for the following days. It is also recommended that boys have boots and shin pads.

Thanks,
PE Department




PAST YEARS

2021/2022

Your school ranked Gold



2018/2019

Your school ranked Gold



2017/2018

Your school ranked Gold



2016/2017

Your school ranked Gold



2014/2015

Your school ranked Gold



School games kite mark from 2014- 2022.

Swimming data is identified through the school's website homepage - <https://www.walkwoodms.worcs.sch.uk/Swimming>