

Dear Parents and Carers,

We have presented all our pupils today with a pin badge of the coronation emblem. The image shows flowers from the four home nations: the thistle of Scotland, the daffodil of Wales, the shamrock of Northern Ireland and the Tudor rose of England. With true thought of design, the blue part in the middle resembles St. Edward's Crown, which will be placed upon His Majesty's head tomorrow as the (literal) crowning moment of the service.



The designer is Sir Jony Ive KBE, who explained:

"The emblem speaks to the happy optimism of spring and celebrates the beginning of this new Carolean era for the United Kingdom. The gentle modesty of these natural forms combine to define an emblem that acknowledges both the joyful and profound importance of this occasion."



Assembly today explains the five-stage coronation service, emphasising our theme of the week which has been 'putting others first'. Indeed, when King Charles is at the Great West Door of Westminster Abbey, he will declare as he enters the words of Jesus:

... did not come to be served, but to serve.

Matthew 20:28

These also symbolise the motto of each Prince of Wales, a title which His Majesty held for over five decades—"Ich Dien" - I serve. This title is now taken up by Charles' son, Prince William.

The prayer at the foot of this page matches that which will be said by King Charles during an early stage in the coronation service, but which anyone whose life is service to others can declare too. The prayer for the coming week on page 2 will be said by the Archbishop of Canterbury, The Most Reverend Justin Welby, for the reign of our monarch. As will be exclaimed within the service tomorrow:



God save the King!

Rev. C. Leach, Principal

This week's theme was:
Putting others first

Don't be jealous or proud, but be humble and consider others more important than yourselves.

Philippians 2:3 Reference

God of compassion and mercy,
Whose Son was sent not to be served but to serve,
Give grace that we may find in thy service perfect freedom
and in that freedom knowledge of thy truth.
Grant that we may be a blessing to all thy children, of every faith and conviction,
that together we may discover the ways of gentleness and be led into the paths of peace.
Through Jesus Christ our Lord,
Amen.

Whole school Attendance

94.65%

Whole School Target

95.6%

24.04.2023 to 28.04.2023

Year 5 95.47 %

Year 6 91.90%

Year 7 95.48 %

Year 8 91.57%



For the week ahead

The Fruit of Faith is:	Honour	Be devoted to one another with mutual love, showing eagerness in honouring one another. Romans 12:10
The assembly theme will be:	Putting others first	Don't be jealous or proud, but be humble and consider others more important than yourselves. Philippians 2:3

We ask your thoughts and prayers in the week ahead for:



Lord, enthroned in heavenly splendour:
look with favour upon thy servant Charles our King,
and bestow upon him such gifts of wisdom and love
that we and all thy people
may live in peace and prosperity
and in loving service one to another;
to thine eternal glory,
who with the Father and the Holy Spirit
reigns supreme over all things,
one God, now and for ever.

Amen

Picture of the Week



Ryan Simpson

The Mourne wall runs for more than 20 miles over the biggest peaks in the Mourne Mountain range in Northern Ireland.

The 1.5 metres high stone wall, which was built to keep livestock from contaminating water supplies, took almost twenty years to complete (1904 to 1922).

Here it traces its way over Carn mountain to the right of

Lost Property - Drink bottles



We are accumulating a large number of **drink bottles** in our Reception area. Please can we stress the importance of labelling drink bottles and any other belongings.

We do endeavour to get the items back to the children , which is much easier when there is a name on the item. We can then notify the tutor so the pupil can come and collect the item from Reception.

School Reception has a marker pen available for use if you do not have one at home.

Lunch Money

Please can we ask that all ParentPay accounts are settled regularly.

If you have any queries, please contact the finance office.

Thank you.



ParentPay



MAB visit to Tudor Grange Academy

On Tuesday, 2nd May our MAB had the opportunity to visit Tudor Grange Academy. During the morning we created and performed a play. After lunch we cooked flapjacks, as well as spending some time on the playground and visited past pupils in Treetops.



We would all like to thank Tudor Grange Academy and staff for accommodating us.

A fabulous time was had by all, from the MAB pupils and staff.



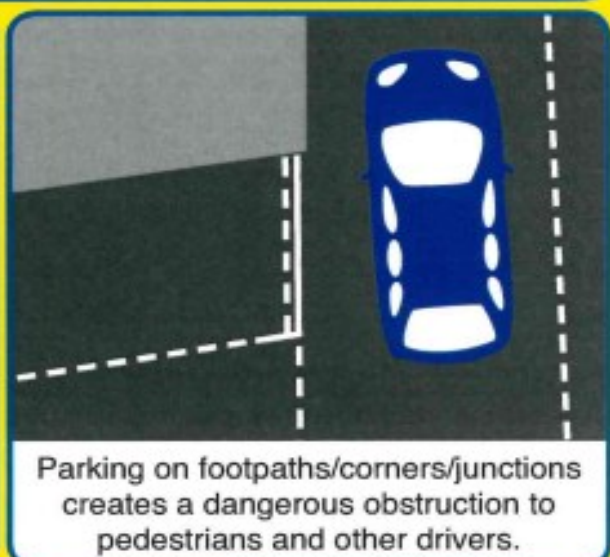
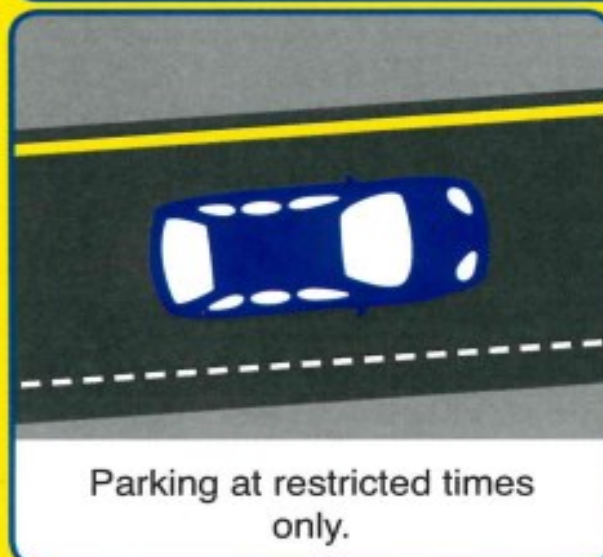
Be aware:

Police and traffic enforcement officers are now issuing penalty tickets

Think before you park!

Illegal and irresponsible parking can put lives in danger.

Remember the following:



If you choose to ignore this advice you may be prosecuted.

The safety of pedestrians is far more important than finding a close spot to leave your car. Always think before you park.

10 top tips for safely using SMARTWATCHES

Kids love gadgets, and smartwatches – available to buy from as little as £20 online – make a tempting gift. As with any type of mobile technology, though, smartwatches can pose risks to children unless they're used safely. Receiving unwanted calls, cyber-stalking and distracting a young person when they're crossing the road are all known risks associated with smartwatches. However, these devices can bring plenty of benefits for children and parents alike – so let's examine the pros and cons of smartwatches.

AVOID CHEAP OPTIONS

A quick search online yields a torrent of cheap smartwatches for kids, costing as little as £20. It's wise to avoid this bargain basement tech: it tends to deliver a poor experience with inferior battery life, and it's hard to have faith in the software's safety. There have been cases of smartwatches being hacked to track or contact children; stick to known brands who have a reputation to protect.

CONTROL CALLING

Many smartwatches have the facility to make or take calls. As with a phone, you may want to restrict who your child can call – or be called by. On Apple Watches, you can select trusted contacts who are allowed to ring your child, while other watches' controls vary hugely. Some need to connect to a linked phone for calls, so you may be able to block unknown contacts via that device instead.

BEWARE HIDDEN COSTS

For a smartwatch to allow calls independently (that is, without being connected to a phone via Bluetooth), it will need its own mobile data plan. This might take the form of a tiny SIM card that you slot into the watch – or an eSIM, where the physical card is replaced by software settings. Either way, this will incur an additional monthly cost that you'll need to factor into any buying decision.

ENABLE FAMILY SHARING

Apple Watches aren't cheap, but they do offer superb safety features – allowing parents to control calls, messages and emails on the device, as well as a location tracking system that can send alerts if kids wander beyond pre-set boundaries. Their SOS function enables children to contact emergency services instantly if they're in trouble, which simultaneously also alerts parents and carers.

MAKE THEM COOL FOR SCHOOL

Some schools have banned smartwatches, as pupils have been using them as substitute phones. If your child's school does permit them, some devices can be set to prevent distractions in class. For example, Apple's Schooltime feature turns their watches into ordinary time-keeping devices during school hours. The display changes in this mode, showing teachers that it isn't being used for other purposes.

TRACK ITS LOCATION

Both Apple and Android devices have apps which allow you to track a smartwatch's location. They can also initiate an audio alert – avoiding those cushion-hurling panics when a treasured device can't be found at home. If you're planning to track your child's location via their watch, make them aware of that in advance. You could even make it a condition of them getting the watch in the first place.

THINK 'SAFETY FIRST'

Smartwatches are often worth hundreds of pounds, which can make young people wearing one a target for thieves. Advise your child to keep the watch hidden in public (when possible) and not to resist if muggers demand their watch. If you manage to track a stolen device, pass that information to the police; location data isn't always accurate, so you could end up wrongly accusing someone.

STORE MEDICAL INFO

Devices including the Samsung Galaxy Watch and Apple Watch can store the owner's medical details (such as their blood group and any pre-existing medical conditions), potentially giving emergency services access to vital information in a crisis. These devices also have 'hard fall' detection, which sends a text message to selected contacts along with a map showing the wearer's location.

USE THEM AS MOTIVATION

If you're worried your child's spending too much time slumped on the sofa staring at screens, smartwatches are great fitness trackers and can be a powerful incentive to get moving. Some devices will alert the wearer if they've been inactive for a long time and encourage them to do some exercise. Many watches record the user's daily step count and measure other health metrics.

BE MINDFUL OF BEDTIME

Many smartwatches offer sleep tracking, which some (usually older) children use to justify wearing them to bed. However, that also presents a temptation to message friends or check social media late at night, even if their phone is downstairs. Unless there's a valid reason not to, you could encourage your child to remove the watch in the evenings and ensure the charger stays in a different room.

Meet Our Expert

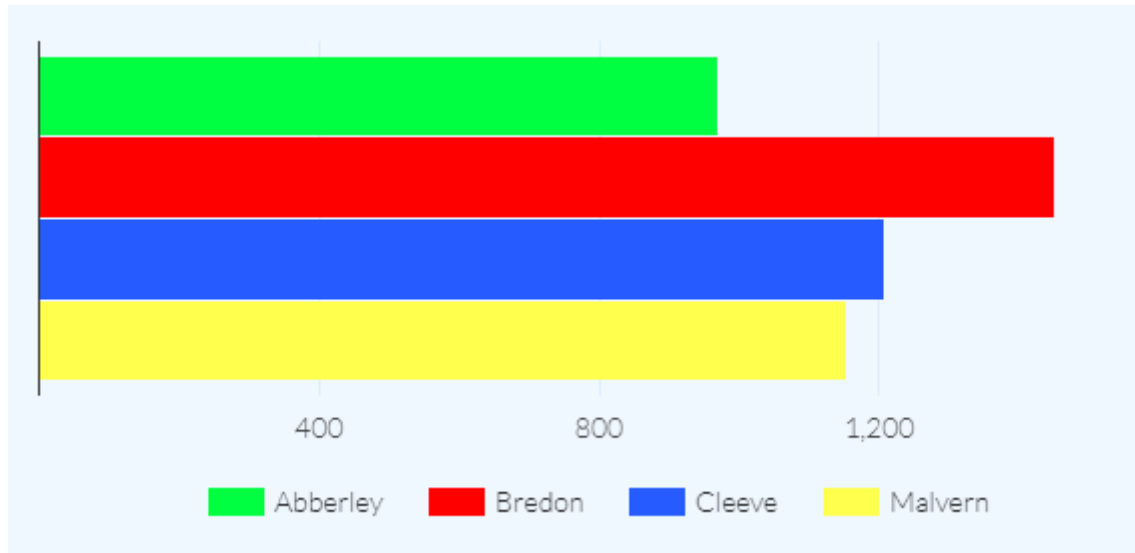
Larry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *BBC Newsnight*, *Radio 5 Live* and the *ITV News* at Ten. He has two children and writes regularly about internet safety issues.



NOS
National
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#WakeUpWednesday



epraise this week



Top Readers for 03.04.2023 — 03.05.2023

Congratulations to:

Top Girl

Isobella Andrews (Year 6 ALLA) - who has read 423,762 words.

Top Boy

Dylan Arkell (Year 7 ALHA) - who has read 357,156 words.

Well done - merits will be awarded to you both.

Keep reading Walkwood, next week it could be YOU ...



Knowing our curriculum

For information about the curriculum for each year group, please select:



[Year 5](#)

[Year 6](#)

[Year 7](#)

[Year 8](#)



For information about specific curriculum subjects, you will find the calendars here:

[Art and Technology](#)

[Computing](#)

[Drama](#)

[English](#)

[French](#)

[Mathematics](#)

[Music](#)

[Physical Education](#)

[Science](#)

[Spiritual & Social Education](#)



Additionally, for [Careers](#)

For the overall rationale for the way we have put the curriculum together, or for how the pastoral system operates, please select:

[Curriculum Rationale](#)

[Pastoral Strategy](#)



Walkwood
Church of England  Middle School

For information about our school:

www.walkwoodms.worcs.sch.uk

Keeping children safe

The following information concerns how we continue to ensure that pupils are cared for within our school:

Early help: <https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf>

E-safety: <https://www.walkwoodms.worcs.sch.uk/E-Safety>

Anti-bullying: <https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf>

Attendance: <https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf>

Prevent: <https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf>

Safeguarding: <https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection>

<https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf>

Relationships and Sex Education: <https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%20Sex%20Education%20Policy%202019.pdf>



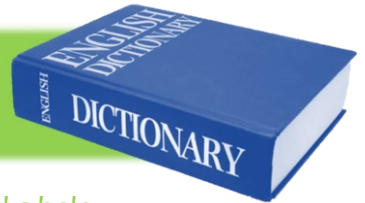
Reading matters



Keep up the reading, Walkwood! Remember that we expect you to read for 20—30 minutes each day, and at least some of that reading needs to be done at home. Discussing new vocabulary and its meaning with an adult will help pupils enormously with their reading ability.



Word of the Week



Each week, there is a word displayed here. If the pupils have a go at the tasks below linked to the weekly word, they will earn a point from their tutor. Once per fortnight the tutor will go through the previous two weeks' words and pupils will work collaboratively exploring their meanings, features and usage.

calculate

1. What word class is this word? Could it belong to more than one word class?
2. How many syllables does it have?
3. Write the dictionary definition(s) of this word, using your own words.
4. What are the synonyms for the word?
5. What are the antonyms for the word?
6. Write four sentences, each containing the word.

Vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the Word of the Week were *exhilarated*:

Statement: Sam is feeling exhilarated this morning.



Clubs and Activities



Summer Term 1

	Lunchtime 12.15 – 1.00pm	After School 3:30pm – 4:45pm
Monday	Lunch Club, Room 20, duration of lunch, KCR/CMI Recorder Club, Music Room, GLA, 12.45pm-1pm. All welcome. We have instruments for those that need them. See Mrs Laishley to sign up.	Year 6 and 7 boys and girls cricket club 3.30 - 4.45. Meet at the KS3 playground entrance to changing room. Sign up only. (PMC/RDJ) starts Monday 24 th April
Tuesday	Lunch Club, Room 20, duration of lunch, KCR/CMI Choir, Music Room, GLA, 12.35pm-1pm. All welcome. First sitting lunch pass required. See Mrs Laishley to sign up.	Keyboard Club: <u>3.30pm - 4.15pm</u> . Limited spaces. Sign up via Arbor required. Priority given to those who did not gain a place last term; participants will be informed if they have been successful in gaining a place. Starts 18 th April
Wednesday	Lunch Club, Room 20, duration of lunch, KCR/CMI Reading club, room 18, duration of lunch, JWa Core Reading Club, Room 15, duration of lunch, Mrs Shanley - Invite only	Ukulele Club: <u>3.30pm - 4.15pm</u> . Limited spaces, sign up via Arbor required. Priority given to those who did not gain a place last term; participants will be informed if they have been successful in gaining a place. Starts 19 th April Redditch United multi sports club. 3.30-4.45 Meet at the KS3 playground entrance to changing room. Sign up only – spaces are full- please email the office to be put on waiting list. Starts 26 th April.
Thursday	Lunch Club, Room 20, duration of lunch, KCR/CMI Science Homework Drop In – Computing (Year 7 and 8)	KS2 and KS3 athletics club 3.30-4.45 Meet at the KS3 playground entrance to changing room. Sign up only Starts 11th May for 2 weeks only. KS3 rugby club 3.30-4.45 for 2 weeks – 4 th May and 11 th May (Moved from a Monday, places already allocated from last term) Meet at the KS3 playground entrance to changing room
Friday	Lunch Club, Room 20, duration of lunch, KCR/PWE	



Trips and Visits



Date	Year group	Destination	Day trip?	Residential?	Cost
07/07 - 10/07/2023	5 •	Brecon Beacons Activity Centre		✓	£250
June	6	Blackwell Adventure	✓		£42
30/06 - 03/07/2023	7	Osmington Bay Activity Park		✓	£285
20/07/2023	8	Drayton Manor	✓		£40 *

• Fully booked

* Current estimated cost

For the Year 6 trips, these will go out on the following days:

Wed June 7 6c1 & 6c2

Thu June 8 6c3 & 6e1

Fri June 9 6e2 & 6e3



Looking ahead



	Date	Event
2023	Monday 8th May	Bank holiday
	Monday 29 May - 2 June	Half Term
	Wednesday 14 June	Y5, Y7 Parents' Evening 4.00 - 7.00pm
	Thursday 22 June	Y5, Y7 Parents' Evening 4.00 - 7.00pm
	Friday 21 July	End of Term
	Monday 4 September	Staff Development Day
	Tuesday 5 September	First day of the Autumn Term
	Monday 30 October to Friday 3 November	Half Term
	Thursday 21 December	End of Term
	Monday 8 January	Staff Development Day
2024	Tuesday 9 January	First day of the Spring Term
	Monday 12 – Friday 16 February	Half Term
	Friday 22 March	End of Term
	Monday 8 April	Staff Development Day
	Tuesday 9 April	First day of the Summer Term
	Monday 27 – Friday 31 May	Half Term
	Friday 19 July	End of Term