

20th May 2022 Issue 446

Love to Learn; Learn to Live; Live to Love.

The Insider

Dear Parents and Carers,

98 members of Year 6 departed for Yorkshire last week, and we had a splendid time. There were 9 activity groups that were created from the friendship preferences that pupils expressed in a survey. These then took part in four main activities over the weekend—bushcraft (working in the woods), orienteer-

ing, rockpool exploration and a beck scramble (a 'beck' is a stream in parts of northern England). The group leaders from East Barnby were, as ever, excellent, and the catering team there did us proud. Most pupils had not encountered 'arctic roll' as a pudding before, but when I explained that it was ice cream surrounded by cake, they were all ready to give it a try!



Given the large numbers of pupils, we took up almost all the activity centre accommodation. Each of the dormitory rooms that were used had pupils in them with due consideration to friendships. Organising 98 pupils into 9 activity groups, 19 dormitory rooms and across two coaches is no easy task. I extend my sincere thanks to the other members of Walkwood staff who gave up their weekend to be with the children, for without their time generosity the trip would not go ahead.

Let those who favour my cause rejoice and be glad; let them say always, 'Great is the Lord, who delights in his servant's well-being.' *Psalm* 35:26-27

Later this term, the residentials for Year 5, 7 and 8 take place, the destinations being respectively the Brecon Beacons, Yorkshire and London. Staff are getting geared up for taking pupils away, with due regard to organisational requirements.



As the temperatures have been creeping up (at last!), we have had days when pupils are not required to wear a jumper. For different reasons, not all pupils wish to take up this, which we respect. If they do not have their jumper on, we require them to have their shirt tucked in and their tie at a suitable length. That said, Monday 23rd May will be our first whole-school photograph for some years . If the weather holds, and the forecast seems to be positive,

we hope our pupils will be as smart and sparky as ever! Therefore, all pupils need to have their jumpers with them for the photograph.



Rev. C. Leach, Principal

A prayer about The Psalms

Dear God, Thank you for the Psalms and what they give to us, a way of communicating, worshipping, and praising you. O God, we are blessed by the knowledge of your greatness and your love. The psalms show how so many others have felt your love and presence in the past, just as we do now. Humble us Lord, to know the truth written behind the Psalms and bless us on this day to share this truth with others.

Amen.







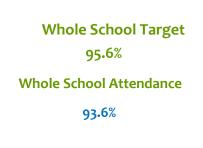
Happy are those who don't listen to the wicked, who don't go where sinners go, who don't do what evil people do. They love the Lord's teachings, and they think about those teachings day and night.

Psalm 1:1-2

MUSIC

SCHOOL

MEMBER











Ofsted Good Provider

For the week ahead					
The Fruit of Fai is:	th	Honour	Be devoted to one another with mutual love, showing eager- ness in honouring one another. Romans 12:10		
The assembly theme:		Queen Eliza- beth II	I declare before you all that my whole life, whether it be long or short, shall be devoted to your service. Princess Elizabeth, 21st April 1947		
		We ask for your	thoughts and	prayers in the	week ahead for:
The weekend	Th	ose we know that are unwell		Monday	The School Photographers
Tuesday		ne homeless community in Red- tch		Wednesday	Children who don't have access to school
Thursday	Pu	ublic services		Friday	The staff, pupils and parents as they start half term

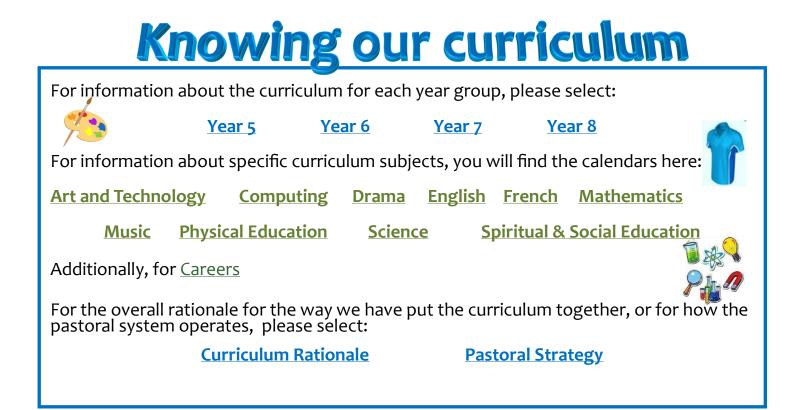
Picture of the Week



The Festival of Britain, which ran from May to September 1951, was centred on London's South Bank.

The festival helped to popularise modernist styles of architecture and design.

The event was predominately based beside the Thames where buildings likes the Dome of Discovery and the Skylon explored British ingenuity and creativity at a time when the country was struggling after World War Two.







For information about our school:

www.walkwoodms.worcs.sch.uk

Keeping children safe

The following information concerns how we continue to ensure that pupils are cared for within our school:		
Early help:	https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf	
E-safety:	https://www.walkwoodms.worcs.sch.uk/E-Safety	
Anti-bullying:	https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf	
Attendance:	https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf	
Prevent:	https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf	
Safeguarding:	https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection	
	https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf	
Relationships and Sex Education: https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%		

Relationships and Sex Education: <u>https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%</u> 20Sex%20Education%20Policy%202019.pdf



This week's Word of the Week:

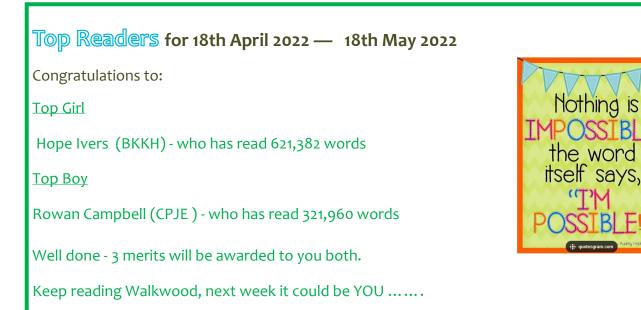
embody

What word class is this word? Could it belong to more than one word class? How many syllables does it have? Write the dictionary definition(s) of this word, using your own words. Are there any synonyms for the word? Are there any antonyms for the word? Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence. For example, if the *Word of the Week* were joyous:

Statement: Xavier is feeling joyous this morning. Question: Does that music sound joyous to you? Command: Make yourself look a little more joyous. Exclamation: What a joyous evening!

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!









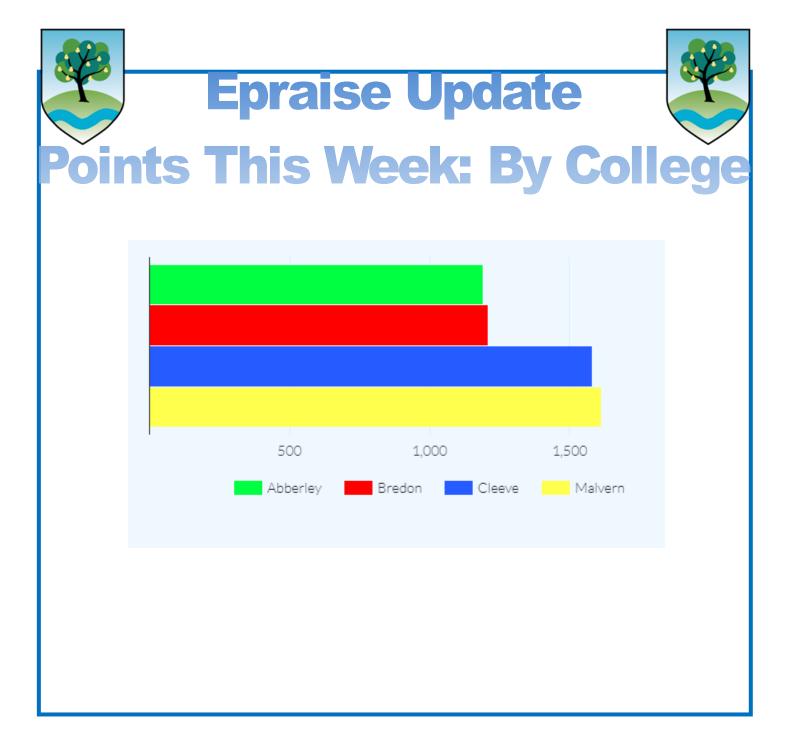
Date	Activity	Location	Open To	Cost	Leader
June 2022					
Wed 22 – Fri 24	Arts and Theatres	London	Y8	£ 300	Rev Leach
Fri 24 – Mon 27	Outward Bound	Yorkshire	Y7	£ 324	Rev Leach
Fri 24 - Mon 27	Outward Bound	Brecon Beacons	Y5	£ 220	Mr Macdonald / Mrs Cull
February 2023					
Sat 4 – Sat 11	Ski Trip	Obertauern, Austria	Y5-Y7	£ 1360	Mrs Cull

As we progress into Summer term, there may be bouts of warm weather. We encourage pupils to make use of our water dispensers by filling up their water bottles.

Please remember to clearly name the bottles in case they get lost as we often have lots in Lost Property.







What Parents & Carers Need to Know about

Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate privately online — but it's also a place where young people can be exposed to risks if the right precautions aren't taken.



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WHAT ARE THE RISKS?

CYBERBULLYING

meaning that ut leaving any

99 DIFFICULT TO MODERATE

Like many private communication app Discord's real-time messaging can be igh each erent groups r what's tent moderation through source vidual server – so different groups set their own rules for what's eptable, and some groups may not nitor for unsuitable content. Anything nitor for unsuitable content. Anything happens in an a so virtually untra am has conclude

INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

ACCESSIBLE TO PREDATORS

users can lie abou – and Discord is no e attempted to ng it to contac derage users hild on an example. its safety try to easons.

CRIMINAL ACTIVITY

res to e all the las two years. In 2020, 27,000 reports of ill

Advice for Parents & Carers

REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at gmw3.com: a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations — including the metavers and Web3 — are impacting people, places and things.

EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.



SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content: a setting that should be enabled if your child uses the platform. Discord automatically tries to flag *images* that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it. CENSOR

HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).



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www.nationalonlinesafety.com @natonlinesafety

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O @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.05.2022



Clubs and Activities Summer term 1 2022

	Before School 7:45am – 8:45am	Lunchtime 12.35 – 1.20PM	After School 3:30pm – 4:45pm
Monday		Lexia LMo in ITA	Homework Club
Tuesday	Orchestra CGR 8.45am - 9.25am Music Room	Lexia ZBi in ITA	Homework Club
Wednesday			Homework Club
Thursday		Choir CGR 12.55pm - 1.20pm Music Room All Year Groups	Homework Club
Friday			



Looking ahead



	Date	Event
	Monday 30 May to Friday 3 June	Half Term
2	Thursday 9 June	Y5 Y7 Parent's evening 4.00 —7.00 pm
0	Wednesday 15 June	Y5 Y7 Parent's evening 4.00 —7.00 pm
2	Thursday 21 July	End of Term
	Monday 5 September	Staff Development Day
	Tuesday 6 September	First Day of the Autumn Term
	Monday 24 - Friday 28 October	Half Term
	Friday 16 December	End of Term
	Tuesday 3 January	Staff Development Day
2	Wednesday 4 January	First day of the Spring Term
2	Monday 20– Friday 24 February	Half Term
3	Friday 31 March	End of Term
	Monday 17 April	Staff Development Day
	Tuesday 18 April	First day of the Summer Term
	Monday 29 May - 2 June	Half Term
	Friday 21 July	End of Term