

### Religious Education Learning Journal Year 8

Baseline score (EOY 7)	Autumn stage	Spring stage	Summer stage	End of year target (circle)
				8E 8D 8S 8M

Skills Overview	
<b>Mastery</b>	<ul style="list-style-type: none"> <li>○ I can critically assess complex arguments, question assumptions and give detailed analysis of beliefs and sources.</li> <li>○ I can lead discussions with well-developed arguments, respond to other views, and adapt my communication for different audiences.</li> <li>○ I can actively promote understanding and explain complex links between beliefs, identities, and cultures.</li> <li>○ I can create thoughtful ethical arguments, evaluate their consequences and suggest solutions to complex dilemmas.</li> <li>○ I can analyse complicated issues in society, apply religious and ethical perspectives and assess their impact on global citizenship.</li> </ul>
<b>Secure</b>	<ul style="list-style-type: none"> <li>○ I can analyse and evaluate different viewpoints and interpret sources and evidence independently.</li> <li>○ I can express my ideas fluently in speech and writing, and take part confidently in debates or group discussions.</li> <li>○ I can show empathy and explain why respecting different perspectives is important.</li> <li>○ I can analyse ethical issues from different viewpoints and reflect thoughtfully on my own responses.</li> <li>○ I can give reasons for how beliefs influence issues locally and globally, and apply what I know to citizenship.</li> </ul>
<b>Developing</b>	<ul style="list-style-type: none"> <li>○ I can ask questions about beliefs and interpret religious sources with some help.</li> <li>○ I can contribute structured ideas to discussions and write paragraphs explaining my viewpoints.</li> <li>○ I can identify and respect differences in beliefs and perspectives.</li> <li>○ I can reflect on my beliefs, spot ethical issues, and see how beliefs affect choices.</li> <li>○ I can explain simply how beliefs link to actions in everyday life</li> </ul>
<b>Emerging</b>	<ul style="list-style-type: none"> <li>○ I can remember basic facts about different religions and spot simple similarities and differences.</li> <li>○ I can share ideas in small group conversations and write simple sentences about my views.</li> <li>○ I can show I understand that people have different beliefs and experiences.</li> <li>○ I can say what I think about a religious issue and notice simple moral dilemmas.</li> <li>○ I can recognise that beliefs affect people's behaviour in society.</li> </ul>

### How am I progressing towards my End of Year Target?

Use the Skills Overview to fill in these boxes, each term.

	During this term, I have become better at...	Next, I need to work on developing...
Autumn term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Spring term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Summer term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>