

Religious Education Learning Journal Year 6

Baseline score (EOY 5)	Autumn stage	Spring stage	Summer stage	End of year target (circle)
				6E 6D 6S 6M

Skills Overview	
Mastery	<ul style="list-style-type: none"> ○ I can use religious vocabulary deliberately and accurately to enhance the effectiveness of my work ○ I can ask and answer insightful questions based on my knowledge and understanding of what I have studied ○ I can use evidence from religion, such as texts, artifacts, and traditions, to support my ideas and understanding ○ I can compare and contrast beliefs and traditions from different viewpoints within a religion and the impact on people's lives
Secure	<ul style="list-style-type: none"> ○ I can understand and use religious vocabulary to explain ideas in my work. ○ I can ask and answer different types of questions about the religious and non-religious worldviews I study. ○ I can show that I understand why festivals and practices are important to believers. ○ I can interpret sources of authority and suggest what they might mean. ○ I can explain that not all followers of religious or non-religious worldviews think or act the same way. ○ I can begin to link my own views with what I have learned about religious and non-religious worldviews.
Developing	<ul style="list-style-type: none"> ○ I can name important parts of the religion or worldview like the names of followers, holy books, places of worship, and leaders ○ I can start to use vocabulary related to the religion or worldview I am learning about ○ I can recall and name stories and teachings I have learned ○ I can begin to ask and answer simple questions about the religion or worldview we are studying ○ I can make simple connections between what I am learning and my own life
Emerging	<ul style="list-style-type: none"> ○ I can name the religion or non-religious worldview I am studying ○ I can use a word bank to identify key parts of the religion or worldview, such as names of believers, holy books, places of worship, and leaders. ○ I can use writing frames to help me begin using vocabulary related to a religion or non-religious worldview. ○ I can recall and name stories and teachings I have learned, with some help. ○ I can start to ask and answer simple questions about the religion or worldview we are studying.

How am I progressing towards my End of Year Target?

Use the Skills Overview to fill in these boxes, each term.

	During this term, I have become better at...	Next, I need to work on developing...
Autumn term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Spring term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Summer term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>