



| | | Year 5 | 1 lessons per fortnight | | |
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| | Wk | Topic | Learning Content | Assessment | |
| Autumn | 1 | Intro + SMART Rules | Understand how the school network connects devices. Log in safely using usernames and passwords. Follow SMART rules for safe online behaviour. Recognise and respond to online risks in real-life scenarios. Use strong passwords and log out properly. Report anything unsafe or upsetting online. | | |
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| | 7 | Office Passport | Improve typing skills using both hands and correct finger placement. Create and format a document in Microsoft Word (font, size, colour, alignment). Use basic tools like bold, italic, underline, and bullet points. Insert and format images in a Word document. Plan and create a simple presentation using PowerPoint. Add text, images, and transitions to slides. Present information clearly and confidently using digital tools. Typing, Keyboard, Home Row, Word Processor, Microsoft Word, Font, Size, Colour, Bold, Italic, Underline, Alignment, Bullet Points, Image, Insert, Format, PowerPoint, Slide, Presentation, Transition, Layout, Digital Tools | | |
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| Spring | 1 | Systems and searching | Identify a computer system’s key parts (hardware and software). Understand that search engines use rules (algorithms) to rank results. Use keywords effectively to find accurate information online. Evaluate search results for relevance and reliability. Apply SMART rules when searching and using online content. Computer System, Hardware, Software, Network, Internet, Search Engine, Algorithm, Keywords, Ranking, Relevance, Reliability, Online Safety, SMART Rules, Information, Digital Citizen, Safe Searching | | |
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| | 7 | Video Editing | Understand and use important words related to video editing Spot and describe technical features in different videos Find and name parts of a digital recording device Plan a video using different types of camera shots Film and edit a video using the right tools and techniques Video Editing, Digital Recording Device, Camera Shots, Planning, Filming, Editing, Tools, Techniques | | |
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| Summer | 1 | Digital Databases | Understand what a flat-file database is and why it is useful Use a flat-file database to store and search for information Create simple queries to find specific data in a flat-file database Flat-File Database, Data, Information, Store, Search, Query, Fields, Records, Sort, Filter, Extract | | |
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| | 7 | Scratch Quizzes | Understand what a quiz is and how it works in Scratch Plan a quiz with questions, answers, and scoring Use Scratch blocks to create questions and check answers Use variables to keep score Add sound, images, and feedback to make the quiz interactive Test and improve the quiz based on feedback Scratch, quiz, question, answer, score, variable, block, input, output, sprite, feedback, interactive, test, debug | | |
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| Year 6 | | |
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| 1 lessons per fortnight | | |
| Topic | Learning Content | Assessment |
| SMART Rules Plus | Review and apply SMART rules for safe online behaviour. Understand what a digital footprint is and how it affects reputation. Recognise different types of cyberbullying. Learn how to respond to and report online concerns. Make safe, respectful choices as a digital citizen. SMART Rules, Digital Footprint, Reputation, Cyberbullying, Reporting, Privacy, Digital Citizen | |
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| Communication and Collaboration | To be able to describe how data transfer takes place To recognise IP addresses and data packets To recognise the different methods of online communication To collaborate on a project with a peer/colleague Data Transfer, IP Address, Data Packets, Online Communication, Email, Messaging, Video Call, Collaboration, Project Sharing, Peer Work | |
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| Data Analysis | Collect and organise data using digital tools like spreadsheets. Create charts and graphs to show data clearly. Use simple formulas and functions to help work out answers quickly. Look at data to spot patterns and make smart decisions. Understand how data is used in real life, like in shops, sports, and science Data, Chart, Graph, Table, Sort, Filter, Formula, Function, Pattern, Trend, Organise, Calculate, Results, Spreadsheet, Information | |
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| 3D Modelling (CAD) | Understand what 3D modelling is & how it is used Explore working in a 3D space by moving, resizing, and duplicating objects Create hollow shapes using placeholders Combine shapes to build a model of a desk tidy Learn how grouping and ungrouping objects helps with modelling Plan, design, & evaluate a 3D model of a building 3D model, 3D space, object, resize, duplicate, placeholder, hollow, combine, group, ungroup, design, evaluate | |
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| BlockCoding Games | Plan a game with characters, goals, and rules Use blocks to control movement, events, and scoring Add backgrounds, sprites, and sound effects Use variables, loops, and conditionals to make the game interactive Test, debug, and improve the game based on feedback MakeCode Arcade, block coding, sprite, background, event, loop, conditional, variable, score, input, output, debug, test, game design | |
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| Micro: bit Transition | Learn what a micro:bit is and what it can do Use inputs like buttons and sensors to control the micro:bit Create outputs using LEDs, sound, and messages Build and test fun projects like step counters or message displays micro:bit, MakeCode, input, output, LED, button, sensor, program, block coding, test, debug | |
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