

### French Learning Journal Year 6

Baseline score (EOY 5)	Autumn stage	Spring stage	Summer stage	End of year target (circle)
				6E 6D 6S 6M

Skills Overview				
	Speaking:	Writing:	Reading and Listening:	
<b>Mastery</b>	<ul style="list-style-type: none"> <li>○ I can give a detailed explanation about myself and others, using an increasingly French-sounding accent.</li> <li>○ I can discuss pets and engage in increasingly complex discussion.</li> <li>○ I can engage in a conversation to discuss similarities and differences between places, such as France and England.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can construct paragraphs in the first and third person, using the correct syntax.</li> <li>○ I can adapt familiar sentences to create my own.</li> <li>○ I can apply time adverbials to write about the school day in chronological order.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can demonstrate a clear understanding when presented with texts on a familiar topic.</li> <li>○ I can apply my prior knowledge to work out the meaning of new words in familiar contexts.</li> <li>○ I can extract key information from a range of sources.</li> </ul>	
<b>Secure</b>	<ul style="list-style-type: none"> <li>○ I can follow an example to talk about myself and others.</li> <li>○ I can ask and answer questions about pets using a developing French accent.</li> <li>○ I can use conjunctions to extend my spoken sentences.</li> </ul>	<ul style="list-style-type: none"> <li>○ Following a model, I can write about myself and others.</li> <li>○ I can write phrases about topics such as pets from memory.</li> <li>○ From memory, I can write sentences about the school day.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can select relevant information from increasingly long passages.</li> <li>○ I can read and listen to a text and locate key information.</li> <li>○ I can identify relevant information within a range of sources.</li> </ul>	
<b>Developing</b>	<ul style="list-style-type: none"> <li>○ With support, I can give detailed information about myself.</li> <li>○ I can respond to questions about topics such as pets.</li> <li>○ I can list school subjects and express and opinion.</li> </ul>	<ul style="list-style-type: none"> <li>○ With support, I can create simple sentences to describe myself.</li> <li>○ I can follow an example to write about topics such as pets.</li> <li>○ I can write statements about the school day.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can use a sentence builder to locate and understand key phrases linked to the topic.</li> <li>○ I can listen to key rhythms and sound patterns to locate information.</li> <li>○ I can locate school-related information from simple texts.</li> </ul>	
<b>Emerging</b>	<ul style="list-style-type: none"> <li>○ I can give basic information about myself.</li> <li>○ I can link phonics sounds to new vocabulary to improve my pronunciation.</li> <li>○ I can identify similarities between French and English words.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can copy key words.</li> <li>○ With support, I can create simple sentences about pets.</li> <li>○ I can express my opinion, in written form, about some subjects.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can locate key vocabulary from spoken and written passages about a familiar topic, including in songs.</li> <li>○ I can use a vocabulary sheet to locate familiar words.</li> </ul>	

## How am I progressing towards my End of Year Target?

Use the Skills Overview to fill in these boxes, each term.

	During this term, I have become better at...	Next, I need to work on developing...
Autumn term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Spring term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Summer term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>