

## Religious Education Learning Journal Year 5

Baseline score	Autumn stage	Spring stage	Summer stage	End of year target (circle)
N/A				5E 5D 5S 5M

Skills Overview	
<b>Mastery</b>	<ul style="list-style-type: none"> <li>○ I can think about hard questions about religion or beliefs and explain my ideas clearly, using what I have learned.</li> <li>○ I can help lead group talks and listen carefully to others' ideas.</li> <li>○ I can help others understand and respect different beliefs and talk about how beliefs are part of who someone is.</li> <li>○ I can think carefully about moral problems, suggest fair answers, and explain how beliefs can shape choices.</li> <li>○ I can explain how religious and other ideas can affect big issues in my community or the world.</li> </ul>
<b>Secure</b>	<ul style="list-style-type: none"> <li>○ I can talk about different ideas people have about religion and say what I think.</li> <li>○ I can explain my ideas clearly when I talk or write and join in group talks with confidence.</li> <li>○ I can respect different beliefs and explain why it is important to do this.</li> <li>○ I can think about different sides of moral questions and say how I feel about them.</li> <li>○ I can give examples of how beliefs can change how people act in school, at home, or in my community.</li> </ul>
<b>Developing</b>	<ul style="list-style-type: none"> <li>○ I can ask questions about what people believe and try to say what a religious story might mean, with some help.</li> <li>○ I can share my ideas in class and write short sentences to explain what I think.</li> <li>○ I can notice that people have different beliefs and show respect for these differences.</li> <li>○ I can think about my own ideas when talking about what is right and wrong.</li> <li>○ I can explain simply how beliefs can affect what people do or decide.</li> </ul>
<b>Emerging</b>	<ul style="list-style-type: none"> <li>○ I can remember some things about different religions and notice easy differences and things that are the same.</li> <li>○ I can say my ideas in a group and write a few words about what I think.</li> <li>○ I can understand that people believe different things and live in different ways.</li> <li>○ I can say what I think about a story from a religion or a simple right and wrong choice.</li> <li>○ I can see that what people believe can change how they act.</li> </ul>

## How am I progressing towards my End of Year Target?

Use the Skills Overview to fill in these boxes, each term.

	During this term, I have become better at...	Next, I need to work on developing...
Autumn term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Spring term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>
Summer term	<div></div> <div></div> <div></div>	<div></div> <div></div> <div></div>