

		Year 7 <i>X3 lessons per fortnight</i>			
	Wk	Topic	Learning Aims	Assessment	
Autumn	1	Anglo-Saxons and Norman conquest	Enquiry question: What was life like in Anglo-Saxon England?	Teacher assessed + knowledge quiz	
	2		To examine the foundations of a united England. To examine the structure of society in Anglo-Saxon England and the power of the central government. To investigate the structure of Anglo-Saxon society.		
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	6				Key vocabulary: society, population, trade, hierarchy, invasion, settlers, economic, military, legal.
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	8	Medieval England		Enquiry question: Did the Normans bring a truckload of trouble to England?	Knowledge assessment.
	9	To analyse the impact of the Norman invasion on Anglo-Saxon society. To explore how the Norman conquest of England was successful.			
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	13				
	14		Key vocabulary: conquest, central government, society, Church.		
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		Year 8 <i>X 3 lessons per fortnight</i>		
	Topic	Learning Aims	Assessment	
	Aztec Empire	Enquiry question: 'How has history remembered the Aztecs?' To examine the structure of Aztec society. To investigate how the Spanish conquest was successful and its impact on South America. To analyse how historians have remembered the Aztecs. Key vocabulary: Empire, conquest, interpretation, society, colonisation, colony.	Teacher assessed + knowledge quiz	
	English Civil War	Enquiry question: To what extent was the 'world turned upside down' in the 17 th century? To examine the role of the monarchy and parliament in the ECW. To investigate the role of Cromwell in Parliamentary victory and his legacy. To analyse the 'divine right of Kings' and how much they contributed to ECW. To assess the impact of the ECW on England. Key vocabulary: Government, parliament, sovereignty, revolution.		Knowledge assessment.

Spring	1	Medieval England	Enquiry question: Who held power in medieval England – the ‘Church’ or the ‘State’?	Assessment	Industrial Revolution	Enquiry question: To what extent did the Industrial Revolution change Britain?	Assessment													
	2		To analyse the way key role that the Church and State had in medieval England from government to society.			To examine the social, political and economic changes that were caused by the Industrial Revolution.														
	3							To explore key historical moments that demonstrate the power struggles between the two of them.	To describe the impact of the Industrial Revolution on everyday life.											
	4									Key vocabulary: Church, State, monarchy, government, parliament	Key vocabulary: industrialisation, factory, provenance, technological, utility, revolution, agrarian.									
	5											Enquiry question: Are people right to be so negative about the ‘middle ages’?	Enquiry question: How should the British Empire be remembered?							
	6													To examine what life was like in the medieval period in England for different people.	To explore how and why Britain’s empire grew and its impact on the world.					
	7															To investigate key historical moments in the period from the Black Death and Peasants Revolt and the impact this had on society.	To explore the different historical legacies of the British Empire.			
	8																	Key vocabulary: feudalism, peasantry, economic, social, plague, symptoms, revolt.	Key vocabulary: empire, colony, colonisation, legacy, rebellion, imperialism, Christianity, slavery, independence	
	9																			Teacher assessed + knowledge quiz
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	11																			
	12																			

Summer	1	Medieval civilisation comparison	Enquiry question: How did medieval England compare with medieval Africa?	Assessment	Road to enfranchisement	Enquiry question: How did people win the right to vote 1700-1921?	Teacher assessed + knowledge quiz			
	2		To compare the successes and limitations of two medieval civilisations.			To examine how people won the right to vote across a period spanning 200 years.				
	3		To assess the similarities and differences between two civilisations.			To examine how the political landscape of Britain changed.				
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	6		English Reformation			Enquiry question: How did arguments about religion change people's lives in the 16 th century?		WW1	Enquiry question: Did the world go to war by 'accident' or by 'choice' in 1914?	
	7									To examine the social and political impact of the English Reformation and how it affected everyday life.
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	11	To examine different soldiers' experiences of the war.								
	12		Key vocabulary: Imperialism, nationalism, militarism, alliance system, assassination.							

Key vocabulary: Trade, economy, medicine, achievements, similarities/differences.

Key vocabulary: democracy, enfranchisement, elections, democratic process.

Key vocabulary: Protestant, Catholic, monarchy, monastery, Reformation, Counter Reformation.

Key vocabulary: Imperialism, nationalism, militarism, alliance system, assassination.