

Year 8 Learning Journal

Geography

8	MASTERY	<input type="checkbox"/> I can confidently explain different landscapes and the processes that create them. <input type="checkbox"/> I can use case studies to demonstrate locational knowledge of a range of landscapes with a good degree of accuracy using facts and figures where appropriate. <input type="checkbox"/> I can interpret information displayed in a geographic way and analyse information to create a geographic argument.
	SECURE	<input type="checkbox"/> I can explain the processes that cause them in depth. <input type="checkbox"/> I can describe how human and physical processes interact to influence and change both the environment and climate. <input type="checkbox"/> I can collect, analyse and communicate a range of data using sources. <input type="checkbox"/> I can communicate geographical information in a variety of ways, through maps, graphing and or writing a length.
	DEVELOP	<input type="checkbox"/> I can research both human and physical features of one place and then compare these to another global region. <input type="checkbox"/> Accurately use a range of atlases, mapping tools and skills to locate places and describe findings. <input type="checkbox"/> I can work collaboratively with others to participate in an investigation or work through an enquiry question.
	EMERGIN G	<input type="checkbox"/> I can locate and describe important continents, oceans, countries and cities in detail with support. <input type="checkbox"/> I can describe physical/human features of a given location. <input type="checkbox"/> I can interpret a geographic source with support to make an informed decision about a location.

Geography Progression	Target	Stage
Autumn		
Spring		
Summer		

SSE Year 8