



Key Curriculum Development Investments for 2025/26

Amount Received £19,340

Amount Spent £19,340

Alongside maintaining and enhancing existing provision, Sports Premium funding has been strategically invested in a range of curriculum developments designed to broaden participation, improve accessibility and provide sustainable opportunities for pupils across both Key Stage 2 and Key Stage 3. These purchases support the Department for Education's objective of providing a broader range of sporting activities and increasing participation in physical activity for all pupils. [\[gov.uk\]](https://www.gov.uk), [\[afpe.org.uk\]](https://www.afpe.org.uk)

One of the most significant curriculum developments has been the introduction of Pickleball. Following attendance at a targeted sports festival aimed at engaging less active and previously disengaged pupils, staff identified Pickleball as an activity that was both highly inclusive and immediately accessible. Pupils were able to develop skills rapidly and experience success from the outset, particularly those who may have found traditional racket sports such as tennis and badminton more challenging. The sport supports the development of hand-eye coordination, gross motor skills and tactical awareness, while promoting confidence and enjoyment. The newly purchased equipment will be incorporated into the KS2 and KS3 PE curriculum, used within extra-curricular clubs and may provide opportunities for participation in local competitions in the future.

Building on recent success in local tag rugby competitions, new tag rugby belts and rugby balls have been purchased to further develop rugby provision across the school. This investment will enable the expansion of after-school club opportunities, enhance curriculum delivery and provide greater preparation for participation in local festivals and competitive fixtures. By increasing access to quality equipment, the school aims to sustain enthusiasm for the sport whilst encouraging greater participation in competitive activities.

To improve accessibility and progression within netball, the department has invested in adjustable telescopic netball posts. These posts allow staff to modify playing

conditions according to pupils' age, height and ability, creating a more inclusive learning environment. Their portable design also enables greater flexibility in lesson organisation and after-school club provision, ensuring pupils have increased opportunities to participate in the sport.

Similarly, the purchase of portable badminton pop-up nets will support curriculum delivery, inclusion groups and multi-sports clubs. The adaptable nature of these resources allows badminton activities to be delivered in a variety of settings and with different group sizes, helping to ensure all pupils can engage in racket sports within an appropriately structured environment.

A key priority during this academic year has been improving provision for pupils with Special Educational Needs and Disabilities (SEND), disadvantaged pupils and those groups traditionally under-represented in school sport and physical activity. This reflects the Department for Education's expectation that PE and Sport Premium funding should support all children to access and benefit from physical activity, irrespective of background, ability or starting point.

To support this aim, the school has invested in a range of specialist and inclusive equipment, including bowling sets, Super Catch activities, soft-touch footballs and a variety of adapted coordination and target games. These resources have been selected specifically to reduce barriers to participation and enable staff to provide differentiated learning experiences that allow every pupil to achieve success. Such investment reflects the Government's emphasis on ensuring that all children can thrive through increased access to physical activity, regardless of their starting point or individual needs.

Alongside equipment purchases, the PE department has deliberately targeted participation opportunities towards pupils who may not traditionally engage with extracurricular sport or represent the school in competition. Throughout the academic year, pupils attended a number of inclusion-focused and participation-based events designed to improve engagement and confidence through physical activity.

Particular emphasis has been placed on increasing participation amongst girls. During the year, the school attended two KS3 girls' multisport festivals aimed specifically at pupils who had previously demonstrated lower levels of engagement within PE. These festivals provided a supportive and inclusive environment in which pupils could experience success across a variety of activities. One notable outcome was the overwhelming enthusiasm shown towards Pickleball. Staff observed high levels of enjoyment, confidence and participation from pupils who may otherwise have been reluctant to engage in more traditional sports. The success of these sessions directly influenced the decision to invest in Pickleball equipment, which will now become part of the curriculum and extracurricular offer moving forwards.

The school has also actively accessed opportunities specifically designed for disadvantaged and Pupil Premium pupils. Most recently, fourteen girls attended an Olympic lifting and fitness experience hosted by the University of Worcester. This event provided pupils with access to specialist coaching, university facilities and sporting experiences that they may not otherwise have encountered. Experiences such as these are invaluable in broadening aspirations, raising confidence and encouraging positive attitudes towards lifelong participation in sport and physical activity.

Furthermore, when selecting pupils for a variety of participation-focused sporting events, staff have consciously prioritised disadvantaged pupils and those with historically lower levels of engagement in school sport. This has been particularly evident within the extended football festivals and development tournaments offered across all year groups. By widening access to these less formal and more inclusive opportunities, the school has enabled a greater number of pupils to benefit from the social, emotional and physical advantages associated with participation in competitive and recreational sport.

The impact of these targeted interventions has been most evident in girls' participation. The PE department has worked hard to ensure parity of opportunity, resulting in a broadly equal number of sporting fixtures being offered to boys and girls across the academic year. Consequently, participation amongst girls has increased significantly. Most notably, participation in football-related activities has risen by 43% compared to the previous academic year, measured through attendance at sports clubs and representation in both competitive and non-competitive fixtures. This increase demonstrates the effectiveness of providing inclusive opportunities, broadening the range of activities available and actively encouraging participation from groups that have historically been under-represented within school sport.

The school has also established an exciting new partnership with Everyone Active Bromsgrove to provide additional swimming opportunities for pupils who have not yet achieved the Government's expected swimming standards. As part of the Department for Education's reporting requirements relating to swimming and water safety, the school undertook a comprehensive review of swimming ability across the Year 5 cohort. Parents and carers of all 170 Year 5 pupils were invited to complete a survey detailing their child's current swimming ability, confidence and experience in the water. The purpose of this audit was to identify pupils who were either non-swimmers or who possessed only very basic swimming skills and would therefore benefit from additional support.

The survey identified 32 pupils who required targeted intervention. Of these pupils, 24 elected to participate in the additional swimming provision delivered through the partnership with Everyone Active Bromsgrove. The programme has focused on developing basic stroke technique, improving swimming confidence, increasing water

safety awareness and supporting pupils in working towards the national expectations for swimming and water safety. Early feedback from pupils and families has been extremely positive, with participants demonstrating increased confidence in the water, improved technique and a greater willingness to engage in aquatic activities.

Building on the success of this initiative, the school intends to expand the programme during the 2025/26 academic year. The aim is to increase participation to approximately 60 pupils, delivered in small groups of no more than eight pupils over a six-week intervention programme. This targeted approach will allow for higher levels of individual support, enabling a greater number of pupils to develop the competence, confidence and water safety knowledge required to achieve national swimming expectations by the end of primary education. By continuing to invest in swimming provision, the school is ensuring that more pupils have access to this essential life skill while supporting their long-term participation in physical activity and healthy lifestyles.

Several purchases have also been made in response to evolving requirements from national sporting governing bodies. Changes to Football Association guidance have necessitated the purchase of additional Size 3 footballs to ensure pupils are using age-appropriate equipment during lessons and competitions. Similarly, updates to athletics regulations have required the replacement of shot puts and related athletics equipment to ensure compliance with current competition standards and best practice.

To further develop athletics provision, the school has purchased a set of Turbo Javelins, providing younger pupils with a safe and accessible introduction to javelin throwing. These resources will support the development of fundamental athletic skills and confidence whilst helping pupils progress towards more advanced athletics experiences as they move through the school.

Developing pupil leadership remains a key priority within the department. To support this, Sports Premium funding has been used to purchase measuring tapes, stopwatches, clipboards and precision marking equipment. These resources will enable Year 8 Sports Leaders to take a more active role in planning, organising and officiating athletics activities for younger pupils. This initiative will help develop communication, leadership and organisational skills while strengthening links between key stages and promoting greater pupil ownership of physical activity.

The largest curriculum investment this year has been the purchase of a dedicated Sports Hall Athletics competition kit. This equipment will allow indoor athletics to become a more established feature of both curriculum PE and extra-curricular provision. It will support preparation for district KS2 and KS3 Sports Hall Athletics competitions, provide valuable sporting opportunities during the winter months and help strengthen participation pathways into summer athletics events. Given the decline in athletics participation witnessed in recent years, this investment represents an

important opportunity to re-establish athletics as a prominent and accessible sport within the school's wider physical education programme.

To support the long-term sustainability of all equipment purchases, the school has also invested in additional storage solutions, including two new storage units and a dedicated outdoor field container. These improvements will make equipment more accessible to staff, reduce health and safety risks associated with transporting resources around the site, improve organisation and help protect equipment from unnecessary damage or deterioration. Collectively, these measures will maximise the longevity and value for money of Sports Premium investments while supporting more efficient curriculum delivery.

Looking ahead, the PE department is committed to strengthening pupil voice through the introduction of a Pupil PE and Sport Panel. This group will provide pupils with a formal opportunity to share their views on PE lessons, extra-curricular activities and future developments. By involving pupils directly in decisions regarding provision and future spending priorities, the school will be better positioned to tailor its offer to the interests and needs of its learners, ensuring continued high levels of engagement, enjoyment and participation.

Overall, Sports Premium funding has been used strategically to enhance curriculum provision, broaden participation and create sustainable improvements in physical education, school sport and physical activity. Through targeted investment in equipment, facilities, inclusion, leadership development and competitive opportunities, the school continues to align its provision with national priorities and Department for Education guidance. The positive impact already evident in pupil participation, confidence and enjoyment provides a strong foundation for continued success as we move into the 2025/26 academic year and beyond.