



| Subject  | Autumn term 1  | Autumn term 2   | Spring term 1  | Spring term 2   | Summer term 1   | Summer term 2  |
|--|--|---|--|---|---|--|
| English  | Beetle Boy by M G Leonard  | Beetle Boy by M G Leonard   | Myths & Legends  | Narrative from our Literary Heritage: Swallows & Amazons by Ransome; poetry by Wordsworth | Narrative from our Literary Heritage: The Wolves of Willoughby Chase by Joan Aiken    | A Midsummer Night's Dream by William Shakespeare   |
| Maths  | Number 1 – Place value<br>Calculations 1 – Addition and subtraction<br>Statistics 1                      | Number 2 – Properties of number<br>Measurement 1 – Perimeter and area                 | Calculations 2 – Multiplication and division<br>Number 3 – Fractions                           | Number 3 – Fractions<br>Number 4 – Decimals and percentages                               | Number 5 – Decimals<br>Geometry 1 – Properties of shape                               | Geometry 2 – Position and direction<br>Measurement 2 – Converting units<br>Measurement 3 - Volume                    |
| Science  | Biology<br>The Human Life Cycle  | Physics<br>Forces   | Chemistry<br>Changes in Materials  | Chemistry<br>Properties of Materials  | Physics<br>Earth and Space  | Biology<br>Studying Living Things  |
| History  | Identity History: Ancient Greece   |   | Vikings – Exploration  |   | The Tudors: Focus study on Henry VIII   |  |
| Geography  | Identity Geography: Map Skills   | Eastern Europe  | Lake District & London   |   | Extreme Earth: Focus on Africa  |  |
| Physical Education                               | Invasion games<br>College matches<br>Cross country   | Gymnastics, Dance and Outdoor and adventurous activity on rotation                    | Gymnastics, Dance and Outdoor and adventurous activity on rotation<br>Fitness                  | Invasion games<br>College matches   | Athletics   | Striking and fielding<br>Tennis  |
| Spiritual and Social Education                   | Why study Religious Education?<br><br>What do Christians believe?  | How can I live a healthy life? 1<br><br>What do Christians believe about the Messiah? | Living in the Wider World 1<br><br>Why do Hindu's want to be good?                             | Relationships Education<br><br>Why do Christians believe Jesus died to save people?       | How can I live a healthy life? 2<br><br>What does it mean if God is hoy and loving?   | Relationships 2<br><br>How do Christians decide how to live? What would Jesus do?<br><br>Living in the wider world 2 |
| Music  | Find Your Voice  |   | Graphic Score  |   | Rhythm Notation   |  |
| French   | Introductions<br><br>Talking about your age<br><br>Talking about birthdays                               |   | Classroom vocabulary   |   | Body  |  |
| Computing  | Internet safety  |   | Searching and the internet & Skills Builder Publisher  |   | Scratch – Games Maker (Maze)  |  |
| Technology and ART (Taught on a termly rotation) | Art- Core Skills and Organic Structures<br>Resistant Materials- Door Wedges<br>Food technology -Biscuits |   |  |   |   |  |
| Drama  | Core skills<br><i>Exploring a variety of acting techniques and expressive methods used in Drama</i>      |   | Performance analysis skills<br>Drama genres<br><br>Self expression and confidence in team work |   | Planning a performance.<br><br>Light knowledge of Stage management & production roles |  |