

The Insider Love to Learn; Learn to Live; Live to Love.

27th May 2022 Issue 447

Dear Parents and Carers,

The week began with the whole school photograph. Year 8 pupils were at the highest level on the stand, and it took a reasonably short time to load everyone else, the photographers placing pupils with thought to child height. Arms down, with an eventual ceasing of

smoothing of hair (on a windless day!) and we got the first photograph in when someone was unwell. After a short hiatus, we resumed and captured a good photograph. Getting pupils off the staging took a fraction of the time that loading them on took.

Next week is half term, but also includes a very special four days for our nation as we celebrate the Platinum Jubilee. Assemblies this week have captured the work and life of Her Majesty The Queen, the longest serving monarch of our land. Indeed, Elizabeth II has the third longest reign of any king or queen, although she will move one place closer to Louis XIV of France by the end of June. In addition, we have had red, white and blue toppings to cakes at lunchtime. And let us not forget that earlier this year we planted seven trees at the front of the school, one for each decade of The Queen's reign.

> When we begin the days of jubilee, I suspect we shall all wish to extend our warmest congratulations to The Queen (pictured here at the Chelsea Flower Show, moving through the displays in an electric buggy), as well as her likely successors, Princes Charles, William and George. God save the Queen!

Behold, O God our defender: and look upon the face of thine Anointed. For one day in thy courts: is better than a thousand.

This week's theme was: Queen

I declare before you all that my

whole life, whether it be long or

short, shall be devoted to your

Princess Elizabeth, 21st April 1947

Psalm 84: 9, 10. From the Coronation Service of Elizabeth II, 2nd June 1953

School reopens on Monday 6th June, with registration at 8.50am.

Rev. C. Leach, Principal

A prayer for Queen Elizabeth II

Almighty God, whose Son Jesus Christ exchanged the glory of a heavenly throne for the form of a servant, we thank you that you have given Elizabeth our Queen a heart to serve her people. and have kept her devoted in this service beyond all who were before her: encourage us by her example to serve one another, and to seek the common good, until you call us all to reign with Christ in your eternal kingdom. Amen







Elizabeth II

service.

















Whole School Target

95.6%

Whole School Attendance

93.6%





For the week ahead				
The Fruit of Faith is:	Honour	Be devoted to one another with mutual love, showing eager- ness in honouring one another. Romans 12:10		
The assembly theme:	Pentecost	When the day of Pentecost came, they were all together in one place. Suddenly a noise like a strong, blowing wind came from heaven and filled the whole house where they were sitting. They saw something like flames of fire that were separated and stood over each person there. They were all filled with the Holy Spirit, and they began to speak different languages by the pow- er the Holy Spirit was giving them. Acts 2:1-4		
We ask for your thoughts and prayers in the week ahead for:				
enjoyment and safety for all our pupils				
Her Majesty The Queen and serving members of the Royal Family				
The Platinum Jubilee celebrations				





In the Coronation ceremony of 2 June 1953, The Queen made her Coronation Oath (taken from the Order of Service for the Coronation).

The Queen having returned to her Chair, the Archbishop standing before her shall administer the Coronation Oath, first asking the Queen: "Madam, is your Majesty willing to take the Oath?"

And the Queen answering: "I am willing".

The Archbishop shall minister these questions; and The Queen shall answer each question:

Archbishop. "Will you solemnly promise and swear to govern the Peoples of the United Kingdom of Great Britain and North-

ern Ireland, Canada, Australia, New Zealand, the Union of South Africa, Pakistan, and Ceylon, and of your Possessions and the other Territories to any of them belonging or pertaining, according to their respective laws and customs?"

Queen. "I solemnly promise so to do."

Archbishop. "Will you to your power cause Law and Justice, in Mercy, to be executed in all your judgements?"

Queen. "I will."

Archbishop. "Will you to the utmost of your power maintain the Laws of God and the true profession of the Gospel? Will you to the utmost of your power maintain in the United Kingdom the Protestant Reformed Religion established by law? Will you maintain and preserve inviolably the settlement of the Church of England, and the doctrine, worship, discipline, and government thereof, as by law established in England? And will you preserve unto the Bishops and Clergy of England, and to the Churches there committed to their charge, all such rights

and privileges, as by law do or shall appertain to them or any of them?"

Queen. "All this I promise to do."

Then the Queen arising out of her Chair, the Sword of State being carried before her, shall go to the Altar, and make her solemn Oath in the sight of all the people to observe the premisses: laying her right hand upon the Holy Gospel in the great Bible and saying these words:

"The things which I have here before promised, I will perform and keep. So help me God."

Then the Queen shall kiss the Book and sign the Oath.

THE FORM AND ORDER OF THE SERVICE THAT IS TO BE PERFORMED AND THE CEREMONIES THAT ARE TO BE OBSERVED IN THE

CORONATION of her majesty QUEEN ELIZABETH II



IN THE ABBEY CHURCH OF ST PETER WESTMINSTER ON TUESDAY THE SECOND DAY OF JUNE 1953



The following was recently written by a year 7 pupil in SSE when discussing stewardship of the earth. It is called 'Re-creation!'

"I hursday ULL IVOVEMber (UL) No: 10' explore the idea that christians should be greener than everyone else. Key words: Steward ship, genesis, environment Learning Outcomes: I can explain God's expectations of how humans should look after the world. I can identify what the Bible says about stewardship. I can reflect on whether Christians should be greener than everyone else. Offical, Marshal, organizer : In the end was earth, and earth was destroyed. But the people on the earth said . let's rebuild the brothen planet." So they let the grass grow and said. it is good. on the second, day the people lodged at the river and said, let's dean are servage out. So they empted the water of any sewage and said, it is good. On the third day the people added at the govest stumps and said, let's rebuild the trees so they planted trees and said, it is g On the fourth day the people sour the yew animals and said; let'S save them. So they ged and cared for them and said it is a On the fith day the people filt the too warm in and sai let's make it cool again, so they stop abriting carbon and said, i in good? On the Sixth day the people saw the other brocken nations and said; let's rebuild their homes. So they gived their broken citys and said, it is good on the Seventh day the earth was eeo Erendly and full of Easts hunans and It was happy a chimas and Replection: creating a poen. 1 used aspiration by Soques 1 Used Eegn worker. gaving ideas SOF person.







For information about our school:

www.walkwoodms.worcs.sch.uk



The following information concerns how we continue to ensure that pupils are cared for within our school:		
Early help:	https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf	
E-safety:	https://www.walkwoodms.worcs.sch.uk/E-Safety	
Anti-bullying:	https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf	
Attendance:	https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf	
Prevent:	https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf	
Safeguarding:	https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection	
	https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf	
Relationships and Sex Education: https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%		

Relationships and Sex Education: <u>https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%</u> 20Sex%20Education%20Policy%202019.pdf



This week's Word of the Week:

ascertain

What word class is this word? Could it belong to more than one word class? How many syllables does it have? Write the dictionary definition(s) of this word, using your own words. Are there any synonyms for the word? Are there any antonyms for the word? Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence. For example, if the *Word of the Week* were joyous:

Statement: Xavier is feeling joyous this morning. Question: Does that music sound joyous to you? Command: Make yourself look a little more joyous. Exclamation: What a joyous evening!

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!





Ski trip 2023 - Obertauern, AUSTRIA

Thank you to those keeping to the payment schedule for the ski trip. Just a reminder that £850 should have been paid by the end of May. The remaining instalments are due as follows:

By end of June 2022- £100

By end of July 2022- £100

By end of August 2022- £100

By end of September 2022- £100

By end of October 2022- £110

All pupils who come on the trip are required to have their own passport with **over 6 months** remaining on it. The application process for passports does take time and we urge you to complete it as early as possible. Last time the trip took place, confirmation of our flights was delayed due to passport information not being given to me by parents/carers on time.

In the autumn term of this year, we will be holding an information evening where you will be given a kit list and all other necessary information.

Mrs Louise Cull

Assistant Principal/Trip organiser









Date	Activity	Location	Open To	Cost	Leader
June 2022					
Wed 22 – Fri 24	Arts and Theatres	London	Y8	£ 300	Rev Leach
Fri 24 – Mon 27	Outward Bound	Yorkshire	Y7	£ 324	Rev Leach
Fri 24 - Mon 27	Outward Bound	Brecon Beacons	Y5	£ 220	Mr Macdonald / Mrs Cull
February 2023					
Sat 4 – Sat 11	Ski Trip	Obertauern, Austria	Y5-Y7	£ 1360	Mrs Cull



What Parents & Carers Need to Know about **CROSS-PLATFORM SHARING** ATE CONT

haracters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that arer suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidently stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram. THE RISKS?

UNSUITABLE VIDEOS AND IMAGES

WHAT ARE

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on to numerous child-friendly videos (even on to numerous child-friendly videos

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

D@*#!

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even If your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative.

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content: you can never be completely confident about material that another user has created or uploaded.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.

wildspot.com.cu/parenting/youtube-tal-makes-peppo-

Advice for Parents & Carers

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmiy ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.



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KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far eqsier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

SUPPORT AND REASSURE

Remind your child regularly that anyone can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.



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Clubs and Activities Summer term 2 2022

	Before School 7:45am – 8:45am	Lunchtime 12.35 – 1.20PM	After School 3:30pm – 4:45pm
Monday		Lexia LMo in ITA	Homework Club
Tuesday	Orchestra CGR 8.45am - 9.25am Music Room	Lexia ZBi in ITA	Homework Club
Wednesday			Homework Club
Thursday		Choir CGR 12.55pm - 1.20pm Music Room All Year Groups	Homework Club
Friday			

Sport Clubs

There will be no sports clubs the first week after the half term holiday.



Looking ahead



	\checkmark	
	Date	Event
	Monday 30 May to Friday 3 June	Half Term
	Thursday 9 June	Y5 Y7 Parent's evening 4.00 —7.00 pm
2	Wednesday 15 June	Y5 Y7 Parent's evening 4.00 —7.00 pm
0	Tuesday 12 July	Summer Concert
2	Thursday 21 July	End of Term
2	Monday 5 September	Staff Development Day
	Tuesday 6 September	First Day of the Autumn Term
	Monday 24 - Friday 28 October	Half Term
	Friday 16 December	End of Term
2	Tuesday 3 January	Staff Development Day
0	Wednesday 4 January	First day of the Spring Term
2	Monday 20– Friday 24 February	Half Term
3	Friday 31 March	End of Term
	Monday 17 April	Staff Development Day
	Tuesday 18 April	First day of the Summer Term
	Monday 29 May - 2 June	Half Term
	Friday 21 July	End of Term