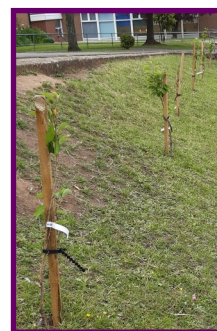


Dear Parents and Carers,

The week began with the whole school photograph. Year 8 pupils were at the highest level on the stand, and it took a reasonably short time to load everyone else, the photographers placing pupils with thought to child height. Arms down, with an eventual ceasing of smoothing of hair (on a windless day!) and we got the first photograph in when someone was unwell. After a short hiatus, we resumed and captured a good photograph. Getting pupils off the staging took a fraction of the time that loading them on took.



Next week is half term, but also includes a very special four days for our nation as we celebrate the Platinum Jubilee. Assemblies this week have captured the work and life of Her Majesty The Queen, the longest serving monarch of our land. Indeed, Elizabeth II has the third longest reign of any king or queen, although she will move one place closer to Louis XIV of France by the end of June. In addition, we have had red, white and blue toppings to cakes at lunchtime. And let us not forget that earlier this year we planted seven trees at the front of the school, one for each decade of The Queen's reign.



When we begin the days of jubilee, I suspect we shall all wish to extend our warmest congratulations to The Queen (pictured here at the Chelsea Flower Show, moving through the displays in an electric buggy), as well as her likely successors, Princes Charles, William and George. God save the Queen!

Behold, O God our defender: and look upon the face of thine Anointed. For one day in thy courts: is better than a thousand.

Psalms 84: 9, 10.

From the Coronation Service of Elizabeth II, 2nd June 1953

School reopens on Monday 6th June, with registration at 8.50am.

Rev. C. Leach, Principal



A prayer for Queen Elizabeth II

Almighty God, whose Son Jesus Christ exchanged the glory of a heavenly throne for the form of a servant, we thank you that you have given Elizabeth our Queen a heart to serve her people. and have kept her devoted in this service beyond all who were before her: encourage us by her example to serve one another, and to seek the common good, until you call us all to reign with Christ in your eternal kingdom. Amen

This week's theme was: Queen Elizabeth II

I declare before you all that my whole life, whether it be long or short, shall be devoted to your service.

Princess Elizabeth, 21st April 1947

Whole School Target

95.6%

Whole School Attendance

93.6%



For the week ahead

The Fruit of Faith is:

Honour

Be devoted to one another with mutual love, showing eagerness in honouring one another.

Romans 12:10

The assembly theme:

Pentecost

When the day of Pentecost came, they were all together in one place. Suddenly a noise like a strong, blowing wind came from heaven and filled the whole house where they were sitting. They saw something like flames of fire that were separated and stood over each person there. They were all filled with the Holy Spirit, and they began to speak different languages by the power the Holy Spirit was giving them.

Acts 2:1-4

We ask for your thoughts and prayers in the week ahead for:

enjoyment and safety for all our pupils

Her Majesty The Queen and serving members of the Royal Family

The Platinum Jubilee celebrations



Picture of the Week



In the Coronation ceremony of 2 June 1953, The Queen made her Coronation Oath (taken from the Order of Service for the Coronation).

The Queen having returned to her Chair, the Archbishop standing before her shall administer the Coronation Oath, first asking the Queen: “Madam, is your Majesty willing to take the Oath?”

And the Queen answering: “I am willing”.

The Archbishop shall minister these questions; and The Queen shall answer each question:

Archbishop. “Will you solemnly promise and swear to govern the Peoples of the United Kingdom of Great Britain and Northern Ireland, Canada, Australia, New Zealand, the Union of South Africa, Pakistan, and Ceylon, and of your Possessions and the other Territories to any of them belonging or pertaining, according to their respective laws and customs?”

Queen. “I solemnly promise so to do.”

Archbishop. “Will you to your power cause Law and Justice, in Mercy, to be executed in all your judgements?”

Queen. “I will.”

Archbishop. “Will you to the utmost of your power maintain the Laws of God and the true profession of the Gospel? Will you to the utmost of your power maintain in the United Kingdom the Protestant Reformed Religion established by law? Will you maintain and preserve inviolably the settlement of the Church of England, and the doctrine, worship, discipline, and government thereof, as by law established in England? And will you preserve unto the Bishops and Clergy of England, and to the Churches there committed to their charge, all such rights and privileges, as by law do or shall appertain to them or any of them?”

Queen. “All this I promise to do.”

Then the Queen arising out of her Chair, the Sword of State being carried before her, shall go to the Altar, and make her solemn Oath in the sight of all the people to observe the premisses: laying her right hand upon the Holy Gospel in the great Bible and saying these words:

“The things which I have here before promised, I will perform and keep. So help me God.”

Then the Queen shall kiss the Book and sign the Oath.

THE FORM AND ORDER
OF THE SERVICE THAT IS TO BE
PERFORMED AND THE CEREMONIES
THAT ARE TO BE OBSERVED IN THE

CORONATION
OF HER MAJESTY
QUEEN ELIZABETH II



IN THE ABBEY CHURCH
OF ST PETER WESTMINSTER
ON TUESDAY THE SECOND DAY OF JUNE 1953



A celebration of excellence in Literacy across the curriculum

The following was recently written by a year 7 pupil in SSE when discussing stewardship of the earth. It is called 'Re-creation!'

Thursday 04 November 2021

Aim: to explore the idea that Christians should be greener than everyone else.

Key words: Stewardship, Genesis, Environment

Learning Outcomes:

- ① I can explain God's expectations of how humans should look after the world.
- ② I can identify what the Bible says about stewardship.
- ③ I can reflect on whether Christians should be greener than everyone else.

Official, Marshal, organizer.

In the end was earth. and earth was destroyed. But the people on the earth said, 'let's rebuild the broken planet.' So they let the grass grow and said, 'it is good.'

On the second day the people looked at the river and said, 'let's clean the sewage out.' So they emptied the water of any sewage and said, 'it is good.'

On the third day the people looked at the forest stumps and said, 'let's rebuild the trees.' So they planted trees and said, 'it is good.'

On the fourth day the people saw the few animals and said, 'let's save them.' So they fed and cared for them and said, 'it is good.'

On the fifth day the people felt the too warm air and said, 'let's make it cool again.' So they stop emitting carbon and said, 'it is good.'

On the sixth day the people saw the other broken nations and said, 'let's rebuild their homes.' So they fixed their broken cities and said, 'it is good.'

On the seventh day the earth was eco-friendly and full of happy animals and humans. It was good.

Reflection:

I used
I used
person.

aspiration by creating a poem.
Teamwork by giving ideas for stories

Knowing our curriculum

For information about the curriculum for each year group, please select:



[Year 5](#)

[Year 6](#)

[Year 7](#)

[Year 8](#)



For information about specific curriculum subjects, you will find the calendars here:

[Art and Technology](#)

[Computing](#)

[Drama](#)

[English](#)

[French](#)

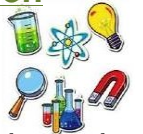
[Mathematics](#)

[Music](#)

[Physical Education](#)

[Science](#)

[Spiritual & Social Education](#)



Additionally, for [Careers](#)

For the overall rationale for the way we have put the curriculum together, or for how the pastoral system operates, please select:

[Curriculum Rationale](#)

[Pastoral Strategy](#)



Walkwood
Church of England  Middle School

For information about our school:

www.walkwoodms.worcs.sch.uk

Keeping children safe

The following information concerns how we continue to ensure that pupils are cared for within our school:

Early help: <https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf>

E-safety: <https://www.walkwoodms.worcs.sch.uk/E-Safety>

Anti-bullying: <https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf>

Attendance: <https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf>

Prevent: <https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf>

Safeguarding: <https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection>

<https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf>

Relationships and Sex Education: <https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%20Sex%20Education%20Policy%202019.pdf>

Word of the Week

This week's Word of the Week:

ascertain

What word class is this word? Could it belong to more than one word class?

How many syllables does it have?

Write the dictionary definition(s) of this word, using your own words.

Are there any synonyms for the word?

Are there any antonyms for the word?

Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the Word of the Week were joyous:

Statement: Xavier is feeling joyous this morning.

Question: Does that music sound joyous to you?

Command: Make yourself look a little more joyous.

Exclamation: What a joyous evening!

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!



Top Readers for 26th April 2022 — 26th May 2022

Congratulations to:

Top Girl

Hope Ivers (BKKH) - who has read 628,751 words

Top Boy

Thomas Woodhouse (CMGR) - who has read 257,154 words

Well done - 3 merits will be awarded to you both.

Keep reading Walkwood, next week it could be YOU

IT ADDS UP!

If you read just
15 minutes a day,
in one year you
will have read
over 1,000,000
words!

Source: Statisticbrain.com





Ski trip 2023 - Obertauern, AUSTRIA

Thank you to those keeping to the payment schedule for the ski trip. Just a reminder that £850 should have been paid by the end of May. The remaining instalments are due as follows:

By end of June 2022- £100

By end of July 2022- £100

By end of August 2022- £100

By end of September 2022- £100

By end of October 2022- £110

All pupils who come on the trip are required to have their own passport with **over 6 months** remaining on it. The application process for passports does take time and we urge you to complete it as early as possible. Last time the trip took place, confirmation of our flights was delayed due to passport information not being given to me by parents/carers on time.

In the autumn term of this year, we will be holding an information evening where you will be given a kit list and all other necessary information.

Mrs Louise Cull

Assistant Principal/Trip organiser



Trips and Visits 2021 - 23

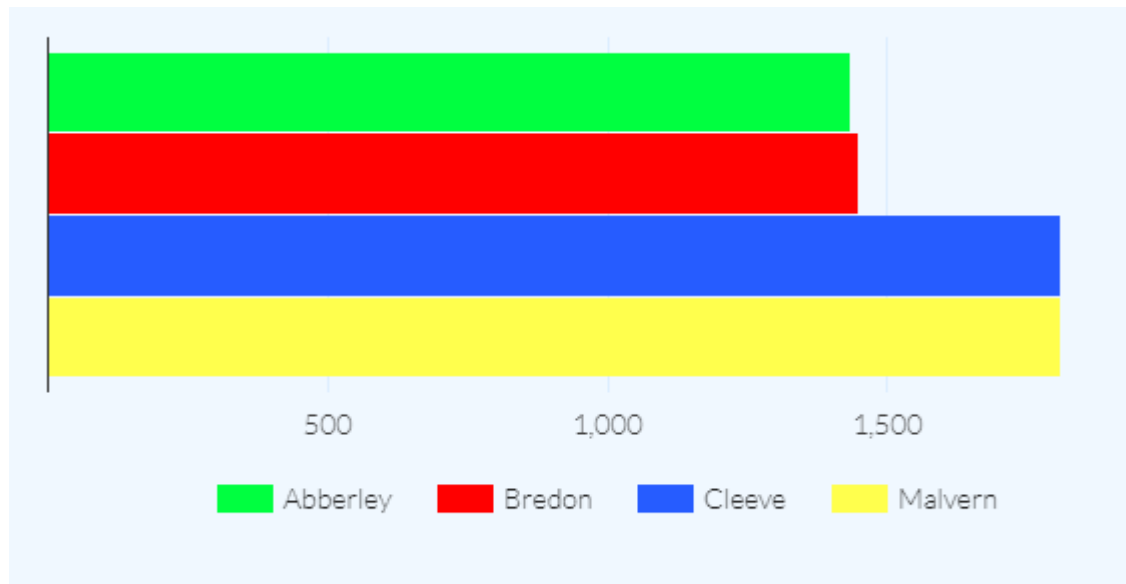


Date	Activity	Location	Open To	Cost	Leader
June 2022					
Wed 22 – Fri 24	Arts and Theatres	London	Y8	£ 300	Rev Leach
Fri 24 – Mon 27	Outward Bound	Yorkshire	Y7	£ 324	Rev Leach
Fri 24 - Mon 27	Outward Bound	Brecon Beacons	Y5	£ 220	Mr Macdonald / Mrs Cull
February 2023					
Sat 4 – Sat 11	Ski Trip	Obertauern, Austria	Y5-Y7	£ 1360	Mrs Cull



Epraise Update

Points This Week: By College





Clubs and Activities

Summer term 2 2022

	Before School 7:45am – 8:45am	Lunchtime 12.35 – 1.20PM	After School 3:30pm – 4:45pm
Monday		Lexia LMo in ITA	Homework Club
Tuesday	Orchestra CGR 8.45am - 9.25am Music Room	Lexia ZBi in ITA	Homework Club
Wednesday			Homework Club
Thursday		Choir CGR 12.55pm - 1.20pm Music Room All Year Groups	Homework Club
Friday			

Sport Clubs

There will be no sports clubs the first week after the half term holiday.



Looking ahead



	Date	Event
2022-2023	Monday 30 May to Friday 3 June	Half Term
	Thursday 9 June	Y5 Y7 Parent's evening 4.00 —7.00 pm
	Wednesday 15 June	Y5 Y7 Parent's evening 4.00 —7.00 pm
	Tuesday 12 July	Summer Concert
	Thursday 21 July	End of Term
	Monday 5 September	Staff Development Day
	Tuesday 6 September	First Day of the Autumn Term
	Monday 24 - Friday 28 October	Half Term
	Friday 16 December	End of Term
	Tuesday 3 January	Staff Development Day
	Wednesday 4 January	First day of the Spring Term
	Monday 20– Friday 24 February	Half Term
	Friday 31 March	End of Term
	Monday 17 April	Staff Development Day
	Tuesday 18 April	First day of the Summer Term
	Monday 29 May - 2 June	Half Term
	Friday 21 July	End of Term