



		Year 5	4 lessons per fortnight	
	Wk	Topic/Key Question/Festival	Learning content	
Autumn	1	Why study Religious Education? (RE)	Research reasons why RE is studied within schools.	
	2		Produce a formal letter explaining why RE is an important subject in UK schools.	
	3		<i>Key Vocabulary:</i> Creation, myth, science, religion	Peer assessment
	4	What do Christians believe? (RE)	To identify the key beliefs of Christians	
	5		<i>Key Vocabulary:</i> God, belief, divine being, higher power, theist, theist, agnostic.	
	6			Teacher assessment
	7	How can I live a healthy life? Health and Wellbeing (PSHE)	To identify ways in which we can make our lives healthier	
	8		<i>Key Vocabulary:</i> Physical health, mental health, emotions	
	9			Self assessment
	10	Why do Christians believe Jesus was the Messiah? (RE)	Explain the place of Incarnation and Messiah within the 'big story' of the Bible	
	11		Identify Gospel and prophecy texts using technical terms.	
	12		Explain connections between biblical texts, Incarnation and Messiah using theological terms.	
	13			
	14		<i>Key Vocabulary:</i> Messiah, Gospels, prophecy, Incarnation	Teacher assessment
	15			
Spring	1	Living in the wider world (PSHE)	Be aware of how to keep safe online.	
	2		Consider possible career options and be aware of career stereotyping.	
	3		<i>Key Vocabulary:</i> Age restrictions, online safety, career, stereotyping	Self assessment
	4	Why do Hindu's want to be good? (RE)	Identify and explain Hindu beliefs.	Peer assessment
	5		Make clear connections between Hindu beliefs and how Hindu's live their lives.	
	6		<i>Key Vocabulary:</i> Dharma, karma, samsara, moksha	Teacher assessment
	7	Relationships Education (PSHE)	Be aware of the dangers of online friendships.	
	8		Consider the importance of self-esteem and self-worth.	
	9		<i>Key Vocabulary:</i> Self-esteem, self-worth, strangers, danger	Peer assessment
	10	Why do Christians believe Jesus died to save people?	Explain what Christians mean when they say that Jesus' death was a sacrifice.	
	11		Suggest meanings for narratives of Jesus' death/resurrection, comparing their ideas with ways in which Christians interpret these texts.	
	12		<i>Key Vocabulary:</i> Resurrection, sacrifice, incarnation, salvation	Teacher assessment
Summer	1	How can I live a healthy life? Health and Wellbeing (PSHE)	Identify healthy habits including the importance of getting a good night's sleep.	
	2		Explain the potential dangers of medicines.	
	3		Describe basic first aid treatment. <i>Key Vocabulary:</i> Healthy habits, medicines, first aid	Self assessment
	4	What does it mean if God is holy and loving? (RE)	Explain what Christians believe about God.	
	5		Explain connections between biblical texts and Christian ideas of God.	
	6		<i>Key Vocabulary:</i> Cathedral, prayer, holy, Commandment	Teacher assessment
	7	Why do Hindus want to be good?	Exploring and explaining Hindu beliefs and the effect on their daily lives.	Self assessment
	8		Recognising different points of view.	
	9		<i>Key Vocabulary:</i> Brahman, atman, dharma, karma, samsara, moksha, Mahabharata, reincarnation, purusharthas, Mahatma Gandhi, Pandurang Shashtri Athavale.	
	10	Positive relationships	Define committed relationships (e.g. marriage), living together, but may also live apart.	
	11		Positive family life equates to caring relationships.	Peer assessment
	12		Recognise and respect that there are diverse types of family structure	
	13		<i>Keywords:</i> Family structure, co-habit, blended families, same sex parenting, support, diverse.	
	14			

		Year 6	4 lessons per fortnight	
	Wk	Topic/Key Question	Learning content	
Autumn	1	Why study Religious Education? (RE)	Research reasons why RE is studied within schools and produce a formal letter explaining why RE is an important subject in UK schools.	
	2		<i>Key Vocabulary:</i> Creation, myth, science, religion	Peer assessment
	3			
	4	A-Z of religion and belief. (RE)	Identify and analyse different religions and beliefs.	
	5		<i>Key Vocabulary:</i> Creation, virtues, values, prophets, temples	Teacher assessment
	6			
	7	How can I live a healthy life? Health and Wellbeing (PSHE)	Identify ways in which we can make our lives healthier.	
	8		<i>Key Vocabulary:</i> Hygiene, germs, bacteria	Self assessment
	9			
	10	Creation and science: conflicting or complementary? (RE)	Be aware of religious and scientific beliefs/theories about the creation of the universe.	
	11		<i>Key Vocabulary:</i> Theory, Big Bang, Creation, Evolution	Teacher assessment
	12			
	13	Living in the wider world (PSHE)	Know where you can get help and advice.	
	14		Explain how to keep your data private online. Consider the risks of social media.	Self assessment
	15		<i>Key Vocabulary:</i> Data, privacy, social media, community	
16	What matters most to Christians and Humanists? (RE)	Identify and describe beliefs about why humans are good and bad (Christian and Humanist).		
17		Make links with sources of authority that tell people how to be good.	Teacher assessment	
18		<i>Key Vocabulary:</i> Humanist, similarities, differences, values, morals		
19	Relationships Education (PSHE)	Describe what a positive relationship is.	Peer assessment	
20		Be aware of how to respectfully disagree with somebody. How to avoid the dangers of online friendships.		
21		<i>Key Vocabulary:</i> Positive relationships, toxic relationships, respect		
22	How does faith help when life gets hard? (RE)	Describe ways in which faith helps guide people in how to respond to the good and hard times in life.		
23		Identify the beliefs of different religions about life after death.	Teacher assessment	
24		<i>Key Vocabulary:</i> Faith, prayer, meditation, reflection, heaven, hell, purgatory		
25	How can I live a healthy life? Health and Wellbeing (PSHE)	Be aware of how our bodies change as puberty progresses.		
26		Describe how our emotions can be affected by hormones		
27		Describe the dangers of drugs (legal and illegal). <i>Key Vocabulary:</i> Puberty, emotions, illegal drugs, legal drugs, body image, hormones, emotions	Self assessment	
28	For Christians, what kind of King is Jesus? (RE)	Explain connections between biblical texts and the concept of the Kingdom of God.		
29		Explain how Christians put their beliefs into practice in different ways.	Teacher assessment	
30		<i>Key Vocabulary:</i> Kingdom of God, parable, prayer		
31	Why are healthy relationships important?	How healthy friendships make people feel included and how friendships can change over time.	Peer assessment	
32		Exploring how friendships have difficulties and how this can help growth.		
33		<i>Key Vocabulary:</i> Friendliness, positive feeling		
34	Puberty and changes	Linking the process of puberty to human growth and development; physical and emotional changes for male and female.	Peer assessment	
35		What help is available and where to obtain advice and support.		
36		Linking growing maturity with increased independence, rights and responsibility. <i>Key Vocabulary:</i> Close friendship, expectations, Puberty, human reproduction, hygiene, independence, self-respect.		